<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credits</td>
<td>6.0</td>
</tr>
<tr>
<td>Study time</td>
<td>180 h</td>
</tr>
<tr>
<td>Contact hrs</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2018-2019

<table>
<thead>
<tr>
<th>Course</th>
<th>Language</th>
<th>Group Work</th>
<th>Lecture</th>
<th>Microteaching</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (semester 1)</td>
<td>Dutch</td>
<td>20.0 h</td>
<td>20.0 h</td>
<td>5.0 h</td>
</tr>
<tr>
<td>B (semester 1)</td>
<td></td>
<td>5.0 h</td>
<td>15.0 h</td>
<td>20.0 h</td>
</tr>
</tbody>
</table>

### Lecturers in academic year 2018-2019

- **Bradt, Lieve**
  - PP04
  - Lecturer-in-charge

- **Devlieghere, Jochen**
  - PP04
  - Co-lecturer

- **Vanobbergen, Bruno**
  - PP04
  - Co-lecturer

### Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
<td>5</td>
<td>B</td>
</tr>
<tr>
<td>Master of Science in Educational Sciences (main subject Special Education, Disability Studies and Behavioral Disorders)</td>
<td>5</td>
<td>B</td>
</tr>
<tr>
<td>Master of Science in Social Work and Social Welfare Studies</td>
<td>6</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching languages
- Dutch

### Keywords
- Social pedagogy, learning democracy, community, citizenship, participation, youth

### Position of the course

*Within the Master in Social Work and the Master in Educational Sciences this course is aimed at developing a social-pedagogical perspective on pedagogical and social work practices in relation to the social integration of young people in society.*

### Contents

- The following subjects will be discussed:
  - the history of social pedagogy
  - the development of the social pedagogical perspective in educational sciences;
  - (current) discussions on community development and learning democracy;
  - pedagogy of youth work and leisure activities
  - children’s rights and perspectives on childhood

### Initial competences

- Bachelor of science in educational sciences.

### Final competences

1. To indicate the importance of a social-pedagogical perspective on social work and pedagogical interventions.
2. To interpret social-pedagogical concepts in a conceptual-analytical manner and with contemporary historical awareness.
3. To construe reflexive knowledge in relation to social-pedagogical practices

### Conditions for credit contract

(Approved)
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture, microteaching

Learning materials and price
Texts and slides are available through Minerva.
Estimated cost: 40 EUR.

References

Course content-related study coaching
personal support: through planned feedbackmoments or by appointment

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions

Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
Permanent evaluation: a second examination period is possible by rewriting the assignment.

Calculation of the examination mark
- For students in session A the final score is based on a combination of permanent (40%) and periodic evaluation (60%).
- For students in session B the final score is based on a combination of permanent (30%) and periodic (70%) evaluation.

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

(Approved)