Course Specifications
Valid in the academic year 2018-2019

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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</thead>
<tbody>
<tr>
<td>Credits</td>
<td>6.0</td>
</tr>
<tr>
<td>Study time</td>
<td>180 h</td>
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<tr>
<td>Contact hrs</td>
<td>150.0 h</td>
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</tbody>
</table>

Course offerings and teaching methods in academic year 2018-2019

A (semester 2) Dutch microteaching 7.5 h

lecture 2.5 h

work placement 140.0 h

Lecturers in academic year 2018-2019

Derluyn, Ilse PP04 lecturer-in-charge

Offered in the following programmes in 2018-2019

Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies) 6 A

Teaching languages

Dutch

Keywords

social work, internship, practical training, competence development

Position of the course

This course is situated in third bachelor social work. Students have the opportunity to learn to know the social work field and to link up theoretical knowledge with practical experience. In their portfolio, students will show how that can make these bridges.

Contents

In this course unit students are encouraged to acquire knowledge and practice in an intensive manner concerning social intervention actions. The themes are selected in consultation by the students themselves from the diversity of agogic domains of practice and research. It should be exemplary chosen forms of social intervention action; research is considered as being part of the agogic action; point of departure is observation, also concrete, action-oriented problems and questions about social interventions; subject of research is also the policy on the problem situation in question; themes are developed as group work.

Initial competences

Final competences

1. To reflect, this means evaluating and adjusting the own contribution to questioning and critical reflections; to adjust the formulated agogic question.

2. To evaluate the chosen solutions on their agogic relevance to analyse agogical interventions and organizations on their exemplary character for research and practice development within the field of social welfare studies to analyse agogical interventions and organizations on their exemplary character for theory and practice development within the field of social welfare studies.

3. To analyse agogical interventions and organizations on their exemplary character for theory and practice development within the field of social welfare studies.

4. To analyse and evaluate the reciprocity between practice, theory of social practices, research and theory of social welfare studies.

5. To reflect and report critically on agogic actions and on the action competences acquired in or needed for this action in relation.

6. To reflect, this means - evaluating and adjusting the own contribution to the development of questions and critical reflections.

(Approved)
Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
Access to this course unit via an exam contract is unrestricted

Teaching methods
Lecture, microteaching, work placement

Learning materials and price
- Literature in relation to the substance of the internship and the portfolio
- Slides and text from meetings will be shared on Minerva
- Cost: 50 euro

References


Course content-related study coaching
Support by Minerva By appointment

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Portfolio, job performance assessment

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible in modified form

Extra information on the examination methods
The evaluation is based on:
- active participation and reflections during the supervision meetings
- evaluation of the internship by the internship mentor in the social work practice (on basis of the evaluation form)
- report about the internship including the executed assignments
- presentation about the internship and the overarching theme in the supervision group
- individual feedback with university internship mentor based on the submitted portfolio in which the student shows the ability to reflect on the internship and to bridge the practical experiences with theoretical frameworks

Calculation of the examination mark
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.