**Course Specifications**

Valid as from the academic year 2018-2019

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**Intercultural Pedagogy (H002018)**

**Course**

**Course size** (nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>4.0</td>
<td>120 h</td>
<td>40.0 h</td>
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</tbody>
</table>

**Course offerings and teaching methods in academic year 2018-2019**

A (semester 1) Dutch

- seminar: coached exercises 2.5 h
- lecture 32.5 h
- fieldwork 5.0 h

**Lecturers in academic year 2018-2019**

Derluyn, Ilse PP04 lecturer-in-charge

**Offered in the following programmes in 2018-2019**

Master of Science in Nursing and Midwifery 4 A

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**Teaching languages**

- Dutch

**Keywords**

Diversity, culture, transculturalisation, migration, North-South-cooperation, discrimination, segregation.

**Position of the course**

This course is one of the basis pedagogical courses in the curriculum, in which the students gain insight into what it means to work in a diversity of pedagogical contexts with clients with very different backgrounds, including ethnic and cultural diversity and migration background.

**Contents**

The starting point of this course is the question how differences are dealt with in a “multi-cultural” society, with as main theme the meaning of education in this multi-cultural context. Following themes will be discussed:

- cultural assumptions in education: ‘multiculturality’ as making differences visible;
- multiculturality as educational problem: social exclusion and social inclusion; problems of racism, discrimination and segregation;
- multicultural education: identity and social connectedness as main concepts;
- intercultural practices; specific target groups;
- the pedagogical relationship within a contact of globalisation – North-South-cooperation.

**Initial competences**

- Fundamentele pedagogiek II, Cultuur en educatie

**Final competences**

1. the ability to relate culture-scientific, sociological, psychological, biological, and economic insights to educational developments and processes
2. the ability to interpret the diversity of educational processes and situations from perspectives such as age, individual development, social and cultural imbedding, migration, etc..
3. the ability to situate educational actions and provisions in a social, historical, cultural, and legal context
4. the ability to interpret educational development on the basis of concepts as: inclusion, dualization, globalization, diversity, interculturalisation,

**Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences

(Approved)
This course unit cannot be taken via an exam contract.

Teaching methods
Lecture, fieldwork, seminar: coached exercises

Extra information on the teaching methods
Next to following the lectures, the students also need to execute a small research, need to read a biographic book and probably execute another type of field work. The paper also needs to be strengthened with including international literature.

Learning materials and price
Reader composed of articles and book chapters.
estimated cost: 60 euro

References

Course content-related study coaching
Interactive support via Minerva

Evaluation methods
end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period
Written examination

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Calculation of the examination mark