

Language Psychology (H001998)

Course size (nominal values; actual values may depend on programme)

Credits 6.0 Study time 180 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	English	lecture	35.0 h
		lecture: plenary	10.0 h
		exercises	

Lecturers in academic year 2018-2019

Hartsuiker, Robert	PP02	lecturer-in-charge
Bourguignon, Nicolas	PP02	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Moral Sciences	6	A
Bachelor of Arts in Philosophy	6	A
Master of Science in Psychology (main subject Teacher Education and Training)	6	A
Master of Science in Psychology (main subject Theoretical and Experimental Psychology)	6	A
Exchange Programme Linguistics and Literature	6	A
Exchange Programme in Psychology	6	A

Teaching languages

English

Keywords

language, psycholinguistics, speaking, reading, understanding, language development, neurolinguistics

Position of the course

This course contributes to **deeper knowledge** about a prominent area of experimental psychology, namelijk human language processing; this concerns knowledge of theory, research methods, and major empirical findings.

Additionally, the course contributes to a **strengthening** of several **scientific skills**, including critical reflection about research, spoken and written presentation, and the ability to jointly take a stand on complex matter.

Contents

This course covers the following topics:

- Linguistics
- Language development
- The biological basis of language
- Visual word recognition
- Auditory word recognition
- Sentence comprehension
- Word production
- Sentence production
- Dialogue
- Bilingualism

Initial competences

This course builds on

- Psychologische functieer II

Final competences

- 1 To distinguish linguistic processes and levels of processing
- 2 Knowing the basic units of linguistic analysis
- 3 Understanding strengths and weaknesses of the typical research methods in psycholinguistics
- 4 Being able to sketch the processing steps between input and output for each modality of language processing
- 5 Relating language processing to their biological and developmental basis
- 6 Understanding major theoretical issues in the field and applying them to concrete language processes
- 7 Relating a concrete study in psycholinguistics to its theoretical background
- 8 Reflecting critically about the value of a concrete study in psycholinguistics
- 9 Discussing critically and respectfully with peers about the merits of a concrete study in psycholinguistics

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, lecture: plenary exercises

Extra information on the teaching methods

* Student presentations. * Ad hoc class exercises.

Learning materials and price

Hartsuiker, Robert. "Language Psychology". Acco. Prijsraming: Eur 17,50.

References

- Harley, T. A. (2014). The Psychology of Language: From data to theory (3rd. edition). Hove, UK. Psychology Press.
- Traxler, M. J. (2012). Introduction to psycholinguistics. Chichester, England: Wiley.
- Berko Gleason, K., & Bernstein Ratner, N. (2009). The development of language. London: Pearson.
- Kemmerer, D. (2015). Cognitive Neuroscience of Language. Hove, UK: Psychology Press.

Course content-related study coaching

- Interactive on-line support.
- By appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Details on periodic evaluation:

Written exam with open questions that tap into insight into the learning material

Details on non-periodic evaluation:

- Form: Permanent evaluation on the basis of short papers (commentaries on published articles); the commentaries summarize the article succinctly and provide relevant criticism on the contents. Oral presentation of one of the articles; the presentation is NOT evaluated but is a precondition for passing.
- Frequency: weekly, except the first two lectures and except for the week in one is presenting the article.
- Consequences of unmotivated absence: The student needs to orally present one article (together with a few other students). Of the 8 remaining papers, the 7 with the highest marks count for the exam.
- Description of second exam opportunity: compensating activity during the first and

second semester.

- Feedback: about 1 week after handing in each paper, an annotated version will be put on-line with the mark for that paper as well as any comments or corrections.

Calculation of the examination mark

A combination of periodic evaluation (50%) and permanent evaluation (50%).