

## Teaching Methodology: French (H001979)

Course size (nominal values; actual values may depend on programme)  
 Credits 4.0 Study time 120 h Contact hrs 60.0 h

### Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Method	Hours
A (semester 1)	Dutch, French	seminar: coached	15.0 h
		exercises	
		seminar	20.0 h
		self-reliant study	5.0 h
		activities	
		microteaching	5.0 h
		work placement	10.0 h
		group work	5.0 h

### Lecturers in academic year 2018-2019

Hadermann, Pascale LW06 lecturer-in-charge

### Offered in the following programmes in 2018-2019

Programme	crdts	offering
<a href="#">Academic Teacher Education in Linguistics and Literature</a>	4	A

### Teaching languages

Dutch, French

### Keywords

teaching French as a foreign language, current trends in didactics

### Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on [www.lerarenopleiding.ugent.be](http://www.lerarenopleiding.ugent.be)

### Contents

The contents fit in with the subject related education in the bachelor's and master's programmes.

In the theoretical part following topics are considered:

- basic concepts and principles of Foreign Languages Teaching regarding to High School and Higher Education;
- basic concepts and principles of didactics of Teaching French as Foreign Language;
- summary of fallacies about the the position of the French language in High School programmes;
- recent research and development in Teaching French as Foreign Language;
- final aims for French as Foreign language in Flemish high schools;
- critical study of official high school curricula;
- didactical workforms;
- study and practice of foreign language-related tools and technics with special attention to computer-based approaches: how to start activities, how to ask questions.

In the practical part following topics are considered:

- training in observation technics;
- training in formulation of lesson aims and lesson preparations;
- training in curriculum development;
- learning how to boost effective reflecting about one's own teaching practices;
- learning to describe accurately various forms of teacher-pupil interaction;
- learning to evaluate and to give feedback;
- analysing a method for French foreign language.

Initial competences

Final competences

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, microteaching, work placement, seminar, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided. For the practical part following teaching methods are used: \* seminars; \* task-focused teaching methods; \* observation in schools.

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

Syllabus, reader and slides available via Minerva Cost: 7 EUR

References

subject related articles and literature

Course content-related study coaching

- Study coaching is provided by the practical assistants.
- Interactive support using Minerva.
- By appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Portfolio, assignment, simulation

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Details on permanent evaluation:

- Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

Calculation of the examination mark

oral exam: 70%

NPE: 30% (micro-teaching, paper to upload in the portfolio)

Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course

unit concerned are given a non-deliberative final quotation.  
Students must be enrolled in the teacher training program by October 15 at the latest.  
Seeing presence in the exercises is mandatory, a student must be present in the first lesson. This is also the case for the Students in a LIO trajectory.