

## Practice-Based Exercises (H001943)

Course size (nominal values; actual values may depend on programme)

Credits 9.0 Study time 270 h Contact hrs 35.0 h

Course offerings and teaching methods in academic year 2018-2019

A (year)	Dutch	integration seminar	10.0 h
		seminar: coached	15.0 h
		exercises	
		work placement	10.0 h

Lecturers in academic year 2018-2019

Valcke, Tony	PS03	lecturer-in-charge
Mottart, André	PP06	co-lecturer

Offered in the following programmes in 2018-2019

<a href="#">Academic Teacher Education in Political and Social Sciences</a>	crdts	offering
	9	A

Teaching languages

Dutch

Keywords

educational practice, educational settings

Position of the course

This course contributes to the following course competencies within the professional teacher training course:

The teacher as supervisor of learning and development processes.

The teacher as educator.

The teacher as content expert.

The teacher as organiser.

The teacher as innovator-researcher.

The teacher as a partner for parents.

The teacher as member of the school team.

The teacher as linking person for external partners.

The teacher as member of the educational community.

The teacher as culture participant.

Contents

Based on the subject related education in the bachelor's and master's programmes.

Gradual setup: from observation to the independent realization and guidance of educational learning activities.

Reflection on the own educational functioning.

Extra attention to voice hygiene en first aid.

Internship in at least two different educational settings from Secondary Education.

Internship also possible in Higher Education, adult education, basic education and educational setting outside schools (e.g. in museums or theater company).

Internship A and B together include: 12 observations, an equivalent of 30 hours independent realization and guidance of educational learning activities (the teaching itself), participation in 4 meso-activities.

Instruction manual on didactics.

Planning of internship in consultation with schools and appointed mentor.

Reduction of internship for students who carry out an interim teaching assignment, but under the following conditions: the assignment must be related to the specific didactics and a mentor within the school has to follow the student-teacher for minimal two lessons (at the beginning and the end of the assignment). For the reduction of the lessons, the following scheme is used:

- A contiguous assignment from 40 hours: a reduction of 7 lessons. Students have to work out a logbook with 5 lesson preparations and a reflection on one critical incident and an experience of success.
- A contiguous assignment from 80 hours: a reduction of 15 lessons. Students have to work out a logbook with 10 lesson preparations and a reflection on one critical incident and an experience of success.
- A contiguous assignment from 160 hours: a reduction of 30 lessons. The logbook contains 20 lesson preparations and a reflection on a critical incident and a success experience. In addition, the students have to work out an action research based on a self-evaluation.
- A contiguous assignment from 200 hours: apply here for the appointments as a LIO with an assignment between 200 and 500 hours.

#### Initial competences

You can download the list of prerequisites on <https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=H001943&taal=en>.

#### Final competences

- 1 Independent design of learning environments.
- 2 Realize real learning situations in line with the vision and competences developed during the other courses of teacher education.
- 3 Reflect on own teacher practice.
- 4 Communicate properly with students, parents and colleagues.
- 5 Use the Dutch language in a proper way.
- 6 Give first aid if necessary.
- 7 Show proper teacher attitudes.

#### Conditions for credit contract

This course unit cannot be taken via a credit contract

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Integration seminar, work placement, seminar: coached exercises

#### Extra information on the teaching methods

The student-teachers (teachers in training) in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfoliotrajectory. The assignments are elaborated in a manual. There are a number of contact-moments, a number of mandatory lessons or seminars and coaching moments. LIO-students and students with a traineeship reduction at a LIO-level must attend 2 interdisciplinary intervision sessions. Intersession session 1 is part of Practice-Based Exercises A. Intersession session 2 is part of Practice-Based Exercises B.

A full LIO-job implies an assignment at least 500 hours which is equivalent to two thirds of a full-time contract or 12u per week. In addition there are the following conditions:

- The assignment must be related to a level where the teacher has a licence to teach: it is the second and third grade in secondary education (and the first level for teachers of Latin and Greek) or in a centre for adult education.
- Ghent University also allows students-teachers who have a job in a professional bachelor to the LIO-trajectory.
- The LIO has an assignment with a sufficient number of variation in the lessons
- The LIO's assignment includes sufficient "classroom hours"
- At least half of the lessons refer to the teachers specific didactics

LIO's with an assignment of at least 500 hours which do not comply with one or more of these additional conditions, have an extra preservice internship of 10 hours. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignments of less than 5u per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory. For the teaching practice the student gets a reduction of the number of lessons to teach.

#### Learning materials and price

The documents concerning the activities in relation to the practice-based exercises are available via Minerva.

#### References

#### Course content-related study coaching

Guidance is provided by the cooperating teacher, the subject cooperating teacher (coach) and the teacher educator. The guidance and evaluation by the cooperating teacher are determined by agreement. The teacher educator is member of the institute

(practical assistant) and is responsible for the contacts with schools, the individual supervision and the guidance and coordination during the practice-based exercises. This is done under the supervision of the department Professor in Teacher Education.

#### Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, participation, job performance assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio. Students who just have to finish their internship and wish to finish their studies in early February, have to contact the professor as early as possible in the academie year.

Students with a LIO-trajectory have to contact the internship-coordinator.

Descripton second exam opportunity: possible through a reworking of certain components of the teaching practice. The form and size is determined by the teacher responsible. One must keep in mind that there can be no new teaching practice lessons in August and September.

#### Calculation of the examination mark

The evaluation of the practice-based exercises is based on the different components of the internship, including language and attitudes. This shows a total score on 100 points. The absence of a mandatory seminar is sanctioned with a reduction of the total score with 5 points. LIO-students and students with a traineeship reduction at a LIO-level who are absent for interdisciplinary intervision session 2 will be sanctioned with a reduction of 5 points of the total score of Practice-Based Excercises B.

To succeed for the practice-based exercises a student has to receive a credit for each of the following components: FG 1: the teacher as a guide of learning and development processes; FG 2: the teacher as an educator; FG 3: the teacher as a content expert; FG 4: the teacher as an organizer; FG 5: the teacher as an innovator and as a researcher; FG 7: the teacher as a member of a school team; FG 10: the teacher as a cultural participant. The student also has to succeed for the components language and attitudes. As regard to FG 6, 8 and 9 there must be evidence from the reports in the students journal that he has made efforts to acquire the basic competences. Students must be enrolled in the teacher training program by October 15 at the latest. Seeing presence in the exercises is mandatory, a student must be present in the first lesson. This is also the case for the Students in a LIO trajectory.

Students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation (7/20 at the most).