

Course Specifications

Valid in the academic year 2018-2019

The Teacher within School and Society (H001919)

Course size (nominal values; actual values may depend on programme)

Credits 6.0 Study time 180 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	lecture	35.0 h
		guided self-study	5.0 h

Lecturers in academic year 2018-2019

Merchie, Emmelien	PP06	lecturer-in-charge
Bradt, Lieve	PP04	co-lecturer
Devos, Geert	PP06	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Criminological Sciences	6	A
Bachelor of Science in Business Administration	6	A
Bachelor of Science in Economics	6	A
Bachelor of Science in Business Economics	6	A
Bridging Programme Master of Science in Fire Safety Engineering	6	A
Master of Science in Business Economics (main subject Accountancy)	6	A
Master of Science in Business Administration (main subject Commercial Management)	6	A
Master of Science in Electrical Engineering (main subject Communication and Information Technology)	6	A
Master of Science in Electromechanical Engineering (main subject Control Engineering and Automation)	6	A
Master of Science in Business Economics (main subject Corporate Finance)	6	A
Master of Science in Business Engineering (main subject Data Analytics)	6	A
Master of Science in Electromechanical Engineering (main subject Electrical Power Engineering)	6	A
Master of Science in Electrical Engineering (main subject Electronic Circuits and Systems)	6	A
Master of Science in Business Engineering (main subject Finance)	6	A
Master of Science in Business Administration (main subject Finance and Risk Management)	6	A
Master of Science in Business Administration (main subject HRM and Organizational Management)	6	A
Master of Science in Business Administration (main subject Management and IT)	6	A
Master of Science in Electromechanical Engineering (main subject Maritime Engineering)	6	A
Master of Science in Business Economics (main subject Marketing)	6	A
Master of Science in Electromechanical Engineering (main subject Mechanical Construction)	6	A
Master of Science in Electromechanical Engineering (main subject Mechanical Energy Engineering)	6	A
Master of Science in Business Engineering (main subject Operations Management)	6	A
Master of Science in Physical Education and Movement Sciences (main subject Physical Education Teacher Education)	6	A
Master of Science in Business Administration (main subject Taxation)	6	A

Master of Science in Rehabilitation Sciences and Physiotherapy (main subject Teacher Training in Rehabilitation Sciences and Physiotherapy)	6	A
Master of Science in Criminological Sciences	5	A
Master of Science in Biochemistry and Biotechnology	6	A
Master of Science in Biochemistry and Biotechnology	6	A
Master of Science in Biology	6	A
Master of Science in Biology	6	A
Master of Science in Chemistry	6	A
Master of Science in Physics and Astronomy	6	A
Master of Science in Geography	6	A
Master of Science in Geology	6	A
Master of Science in Geomatics and Surveying	6	A
Master of Science in Computer Science	6	A
Master of Science in Mathematics	6	A
Master of Science in Biomedical Sciences	6	A
Master of Science in Nursing and Midwifery	6	A
Master of Science in Civil Engineering	6	A
Master of Science in Chemical Engineering	6	A
Master of Science in Civil Engineering	6	A
Master of Science in Computer Science Engineering	6	A
Master of Science in Computer Science Engineering	6	A
Master of Science in Fire Safety Engineering	6	A
Master of Science in Sustainable Materials Engineering	6	A
Master of Science in Engineering Physics	6	A
Master of Science in Chemical Engineering	6	A
Master of Science in Engineering Physics	6	A
Master of Science in Economics	6	A
Master of Science in Sociology	6	A
Academic Teacher Education in Biology	6	A
Academic Teacher Education in Bioscience Engineering	6	A
Academic Teacher Education in Criminological Sciences	6	A
Academic Teacher Education in Economics and Business Administration	6	A
Academic Teacher Education in Physics	6	A
Academic Teacher Education in Geography	6	A
Academic Teacher Education in Health Science	6	A
Academic Teacher Education in Computer Science	6	A
Academic Teacher Education in Art History, Musicology and Theatre Studies and Archaeology	6	A
Academic Teacher Education in Physical Education and Movement Sciences	6	A
Academic Teacher Education in Educational Sciences	6	A
Academic Teacher Education in Political and Social Sciences	6	A
Academic Teacher Education in Psychology	6	A
Academic Teacher Education in Laws	6	A
Academic Teacher Education in Chemistry	6	A
Academic Teacher Education in History	6	A
Academic Teacher Education in Languages and Cultures	6	A
Academic Teacher Education in Linguistics and Literature	6	A
Academic Teacher Education in Philosophy and Moral Sciences	6	A
Academic Teacher Education in Mathematics	6	A

Teaching languages

Dutch

Keywords

The organization and the legislation of the Flemish educational system, the history of education, policy of education, policy of schools, the legal position of teachers and pupils

Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on www.lerarenopleiding.ugent.be

Contents

Part 1: the educational organisation and policy

- the structure, organization en legislation of educational system in Flanders, including historical aspects
- the role of education in changing social contexts
- the meaning and content of the decree on the inspectorate and pedagogical counsellors (17th July 1991) related to the final objectives in the light of a policy of quality control
- the history, vision and the content of the decree on equal educational chances within the emancipatory view on education
- the history, vision and the content of the decree on participation in education

Part 2: the teacher in the educational field

- professional teacher competencies
- the history of the position of teachers in society
- the legal position and statute of teachers

Part 3: Concerning the policy of schools

- self-evaluation and quality control (types of instruments, levels of self-evaluation, organisational conditions)
- styles of management and leadership
- school cultures
- the legal position of pupils
- the school as a learning organisation

Initial competences

The competences of an academic bachelor

Final competences

The objectives in this course suppose insight in the organization and the legislation of the Flemish educational system, also based on insight in the historical context. This course aims at following objectives. Students are able to:

- analyse the Flemish educational policy going from the tension centralisation, school autonomy and deregulation;
- situate the Flemish educational policy within a broader historical and societal context;
- describe the attainment goals in the light of a policy of quality control;
- situate the decree on participation and the decree on equal chances within the emancipatory view on education;
- analyse practical cases in educational policy;
- work with the edulex-databank;
- explain the teacher's role in the system of quality and school autonomy;
- recognize different styles of leadership and educational management in different cases;
- participate in the societal debate on education

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture

Extra information on the teaching methods

The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervention and coaching. A full LIO-trajectory includes a teaching assignment of

minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) can not be admitted to the portfolio-trajectory. Such students must follow the regular learning-trajectory.

Learning materials and price

- Learning material available through Minerva.

References

- VERHOEVEN, J. & ELCHARDUS, M. (2000). Onderwijs: een decennium Vlaamse autonomie. Uitgeverij Pelckmans: Kapellen.
- DEVOS, G., VERHOEVEN, J., OOBROUCK, W. & VERBEECK, B. (2002) Handboek zelfevaluatie in het secundair onderwijs. Wolters Plantyn: Mechelen.
- DEVOS, G., VERHOEVEN, J.C., StASSEN, K., & WARMOES, V. (2004). Personeelsbeleid in Vlaamse Scholen. Mechelen: Wolters Plantyn

Course content-related study coaching

- interactive assistance through the forum on Minerva
- make an appointment with the teacher or through the Secretary Department of Educational Studies, tel. 09/ 264 62 51

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on the basis of their assignment. Students must pass for the portfolio as well as the individual assignment for this course.

Calculation of the examination mark

Students who do not participate in all required elements of the periodic and permanent evaluation will receive a non-deliberative quotation (7/20 at the most).

The student-teachers (teachers in training) in a LIO-trajectory must succeed in both parts.