Management in the Social Profit Sector (H001896)

Course Specifications
Valid as from the academic year 2018-2019

Course descriptions and teaching methods in academic year 2018-2019

A (semester 2)
Dutch
lecture 30.0 h
group work 30.0 h

Offered in the following programmes in 2018-2019

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<th>Programme</th>
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<tr>
<td>Master of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)</td>
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<tr>
<td>Master of Science in Educational Sciences (main subject Special Education, Disability Studies and Behavioral Disorders)</td>
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<tr>
<td>Master of Science in Social Work and Social Welfare Studies</td>
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<td>Master of Science in Sociology</td>
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Teaching languages
Dutch

Keywords
Research, practical issues, management in the social profit sector.

Position of the course
This course contributes through the analysis of recent management developments in the social profit sector and through the independent analysis of the management process in a social profit organization to support the students of the analysis of complex pedagogical and social work issues.

Contents
- differences between management in the profit sector and the social profit sector;
- based on Quinn’s competing values model the basic dimensions of organisational effectiveness;
- the relevance of mission and strategy of organisations are related to international developments in globalization, market orientedness and efficiency;
- The history, opportunities and caveats of quality control, self evaluation, performance indicators and client orientedness;
- change management: process, context, dimensions and strategies of change management are discussed.

Initial competences
Pedagogical practice
Orthopedagogical practice and training
Agogical practice

Final competences
1. To apply adequately empirico-analytic, interpretational, and action-oriented research methods.
2. To conduct a study of a specific problem independently in a methodologically justified manner.
3. Understanding important concepts of general management, new public management and social profit management, e.g. effectiveness, efficiency, innovation, quality management, indicators, client satisfaction, team work, participation and self evaluation.

(Approved)
4 Critical analysis of monopoly, bureaucracy and market processes in the social profit sector and critical analysis of the use of quantitative and qualitative methods to monitor and to evaluate management

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Group work, lecture

Extra information on the teaching methods
Concrete pedagogical practices are analyzed in collaboration with students. Recent pedagogical research is analyzed in collaboration with the students. The stress here is on a multidisciplinary approach and on the use or development of adequate research approaches. Eventually, the students are asked for a justified personal contribution to the pedagogical scientific debate.

Learning materials and price
Syllabus containing scientific articles and book chapters.
Estimated cost: 10 EUR.

References

Course content-related study coaching
Interactive support using Minerva.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Oral examination

Examination methods in case of periodic evaluation during the second examination period
Oral examination

Examination methods in case of permanent evaluation
Assignment

Possibilities of retake in case of permanent evaluation
Examination during the second examination period is possible

Extra information on the examination methods
Non-periodical evaluation: submission and presentation of the tasks.
For the non-periodical evaluation there is the possibility for an alternative exam in the

(Approved)
second examination period. Description: a second chance at examination is offered through the revision of the tasks.
Feedback on the non-periodical evaluation: in consultation with the responsible teacher.

Calculation of the examination mark

A combination of periodical evaluation (50%) and permanent evaluation (50%). Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.