

Social Cultural Work and Community Development (H001845)

Course size (nominal values; actual values may depend on programme)

Credits 7.0 Study time 210 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	20.0 h
		excursion	20.0 h
		microteaching	20.0 h
B (semester 2)		lecture	20.0 h
		excursion	10.0 h

Lecturers in academic year 2018-2019

Deceur, Evelyne PP04 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)	7	A
Bachelor of Science in Criminological Sciences	7	A
Master of Science in Criminological Sciences	7	A
Linking Course Master of Science in Social Work and Social Welfare Studies	7	A
Preparatory Course Master of Science in Social Work and Social Welfare Studies	7	A

Teaching languages

Dutch

Keywords

Social cultural work, Youth work, Adult education, Community development, Participation

Position of the course

Contents

- Study on the (shifts in) basic assumptions and the social meaning of social cultural work. The following topics will be discussed: historical lines of force, restructuring and current policies, the relation with local cultural policy.
- Methods of social-cultural work and community development
- Study of social cultural work practices from an urban development perspective

Initial competences

Dit opleidingsonderdeel bouwt verder op:
Fundamentele pedagogiek I, Sociale Agogiek

Final competences

- 1 To analyze and discuss basic concepts of welfare work, socio-cultural work, including youth work and community structure and their relationship to social problems.
- 2 To situate educational interventions and provisions in a policy context.
- 3 To situate the meaning and application of concepts such as participation, activation and empowerment within the development of social welfare theories and practices.

- 4 To apply the methodology of social work independently, that is, to relate theoretical framework, the definition of the problem, the choice of method, and the development and evaluation of a plan of action.
- 5 To develop a problem thesis concerning social work, taken into consideration the diverse perspectives on social problems.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Excursion, lecture, microteaching

Extra information on the teaching methods

Students Master Stedenbouw en ruimtelijke planning (partim): only lecture (20 hours) and part of the excursion (10 hours).

Learning materials and price

- Slides
 - Reader
- Costs: 50 €
Texts and slides are available through Minerva

References

- Biesta, G. (2006). What's the point of lifelong learning if lifelong learning has no point? On the democratic deficit of policies for lifelong learning. *European Educational Research Journal*, 5 (3&4), pp. 169-180.
- Coussée, F., Roets, G., Bouverne-De Bie, M. (2009) . Empowering the powerful : Challenging hidden processes of marginalization in youth work and practice in Belgium. *Critical social policy*, 29, 3, 421-442.
- Desmet, A., Baert, H., Bouverne-De Bie, M., Verbeke, L. (eds) (2008). *Handboek Samenlevingsopbouw in Vlaanderen*. Brugge: die Keure.
- Devisscher, S., Bouverne-De Bie, M. (2008) Recognizing urban public space as a co-educator : children's socialization in Ghent. *International Journal of Urban and Regional Research*, 32,3,604-616.
- Freire, P. (1972). *Pedagogy of the oppressed*. London: Penguin Books.
- Lawy, R., Biesta, G. (2006). Citizenship-as-practice. The educational implications of an inclusive and relational understanding of citizenship. *British Journal of Educational Studies*, 54,1, 34-50.
- Roose, R., Roets, G., Bouverne-De Bie, M. (2012). Irony and Social Work: In Search of the Happy Sisyphus. *British Journal of Social Work*, 42,8, 1592-1607

Course content-related study coaching

- Interactive support on Minerva
- By appointment

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark