

## Explorations of Teaching Methodology: French (H001740)

Course size (nominal values; actual values may depend on programme)  
 Credits 4.0 Study time 120 h Contact hrs 40.0 h

### Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	excursion	2.5 h
		microteaching	2.5 h
		integration seminar	25.0 h
		seminar: coached	5.0 h
		exercises	
		group work	5.0 h

### Lecturers in academic year 2018-2019

Hadermann, Pascale LW06 lecturer-in-charge

Offered in the following programmes in 2018-2019	crdts	offering
<a href="#">Academic Teacher Education in Linguistics and Literature</a>	4	A

### Teaching languages

Dutch, French

### Keywords

Methodology, teaching French as a foreign language, learn to use efficient techniques and methods, tools and sources to conceive, organize, lead and evaluate productive, creative en varying foreign language classroom activities.

### Position of the course

This course contributes to the realisation of the basis professional teacher competencies as stated in the course description and in the matrix of competencies that can be consulted on [www.lerarenopleiding.ugent.be](http://www.lerarenopleiding.ugent.be)

### Contents

### Initial competences

### Final competences

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### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Excursion, group work, integration seminar, microteaching, seminar: coached exercises

### Extra information on the teaching methods

\* seminars; \* practical sessions; \* group supervision;  
 The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervention and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week).

Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

#### Learning materials and price

Syllabus.

Workshop and membership of Belgische Vereniging Leraren Frans approx. cost 35 EUR

#### References

#### Course content-related study coaching

Guidance (individual and in group) is provided by the teacher educators linked to the institute.

Individual feedback is possible by appointment

#### Evaluation methods

continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

#### Examination methods in case of periodic evaluation during the second examination period

#### Examination methods in case of permanent evaluation

Portfolio, participation, assignment, simulation

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

Details on permanent evaluation:

- Method: For the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: by appointment

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based their assignments in their portfolio.

#### Calculation of the examination mark

Micro-teaching: 40%

3 evaluation-exercises: 40%

participation and report workshop BVLFF: 20%

Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.