

Teaching Methodology: Political and Social Sciences I (H001725)

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	lecture	10.0 h
		practicum	5.0 h
		microteaching	12.5 h
		excursion	7.5 h
		seminar: coached exercises	20.0 h

Lecturers in academic year 2018-2019

Valcke, Tony PS03 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Academic Teacher Education in Political and Social Sciences	6	A

Teaching languages

Dutch

Keywords

didactics, sociology, social sciences, political sciences, communication sciences, behavioural and cultural sciences, social education, project general subjects, citizenship education, remembrance education

Position of the course

This course contributes to the following course competencies within the professional teacher training course :

- the teacher as supervisor of learning and development processes;
- the teacher as educator;
- the teacher as content expert;
- the teacher as organiser;
- the teacher as innovator-researcher;
- the teacher as member of the educational community;
- the teacher as culture participant

Contents

In this course the following topics are considered:

- didactics of sources and learning materials;
- basic concepts and principles from the relevant study fields applied to secondary and higher education;
- basic concepts and knowledge from the relevant teaching methodology;
- teaching methods, presentation and reflection techniques;
- introduction to the teaching methodology research;
- subject related and subject specific final targets secondary education;
- curricula of the different networks;
- electronic learning environments and didactical software;
- teachers curriculum;
- citizenship and identity;
- cultural diversity and the intercultural context;
- philosophy;
- culture education

Initial competences

Final competences

- 1 Correctly assess the learning and development process of adolescents and integrate into the professional acting.
- 2 Explain academic insights from communication studies, political science, sociology and related social sciences.
- 3 Integrate academic insights from communication studies, political science, sociology and related social sciences into language-oriented vocational education.
- 4 Making the link between final objectives, curricula (goals and learning content), textbooks and other resources to make preparations for lessons.
- 5 Contribute to the students' research competence by applying models from communication studies, political science, sociology and related social sciences.
- 6 Analyze, argue and critically evaluate citizenship and cultural participation.
- 7 Show a critical attitude about the role of education.
- 8 Continuously adjust and improve the own professional thinking and acting.
- 9 Have a sense for cooperation and responsibility within the broader framework of the educational community.
- 10 Integrating ICT and media skills in a critical way.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Excursion, lecture, microteaching, practicum, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

For the theoretical part interactive lectures and seminars are provided. For the practical part following teaching methods are used: micro-teaching, seminars, project work. The student-teachers - teachers in training - in a LIO-trajectory have to realize the above-mentioned goals and competences through an alternative portfolio-trajectory. The assignments are elaborated in a manual. There are a number of contact-moments, intervision and coaching. A full LIO-trajectory includes a teaching assignment of minimal 500 hours (this corresponds with teaching assignment of 12 hours a week). Students with an assignment between 200 and 500 hours participate in the LIO-trajectory on a part-time basis. A candidate with a LIO-trajectory of less than 200 hours (this corresponds to a teaching assignment of less than 5h per week) is not admitted to the portfolio-trajectory. The student then has to follow the normal learning-trajectory.

Learning materials and price

- Handbook (also available through Minerva)
 - Presentations and notes available during lesson and through Minerva
- Cost: 50 EUR

References

- Handbooks and learning material available in documentation centre or available for loan through the library.
- Laureys, B. (2012). *Stapstenen. Onderzoek stap voor stap*. Berchem: De Boeck
- Van den Berghe, M. (2014). *O Zo! Onderzoeken doe je zo*. Mechelen: Plantyn.

Course content-related study coaching

- Study coaching is provided by the assistant professor and the practical assistants and through Minerva.
 - Interactive support during lessons and exercises.
 - Oral and written evaluation of microteaching in group and individually.
 - Intermediate feedback on tasks
- Feedback is possible by appointment.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Presence during exercises is mandatory. Oral exam about theory as well as about exercises.

Details on non-permanent evaluation:

- Method: for the exercises part there is permanent evaluation on the basis of assignments, cooperation and attitudes.
- Frequency: presence during the exercises is mandatory. Only two absences that are justified, are accepted.
- Description of second exam opportunity: in general a retake of the exams is possible, but some of the exercises and practical sessions cannot be retaken.
- Feedback: appointment with student.

The student-teachers (teachers in training) in a LIO-trajectory are evaluated on a permanent basis based on their assignments in their portfolio.

Calculation of the examination mark

Ramifications of the unfounded absence or non-participation in (part of) the permanent evaluation: students who eschew periodic and/or permanent evaluations for the course unit concerned are given a non-deliberative final quotation.

Students must be enrolled in the teacher training program by October 15 at the latest. Seeing presence in the exercises is mandatory, a student must be present in the first lesson. This is also the case for the Students in a LIO trajectory.

The evaluation: 40% on non-permanent evaluation and 60% on permanent evaluation.