

Internship and Ethics (H001686)

Course size (nominal values; actual values may depend on programme)

Credits	30.0	Study time	900 h	Contact hrs	45.0 h
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Course offerings and teaching methods in academic year 2018-2019

A (year)	Dutch	clinical seminar	22.5 h
		work placement	20.0 h
		PDE tutorial	2.5 h

Lecturers in academic year 2018-2019

Braet, Caroline	PP07	lecturer-in-charge
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Offered in the following programmes in 2018-2019

Master of Science in Psychology (main subject Clinical Psychology)	30	A
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Teaching languages

Dutch

Keywords

clinical internship, clinical psychological practice, developmental psychotherapy, case conceptualisation

Position of the course

This course offers a large exercise in integration by both broadening and deepening of all gained knowledge and skills in the clinical psychological field (block 5: professional field integration). The emphasis is on application and integration, and is done on the basis of the internship follow-up and the internship report. The introduction takes place in the course law, documentation and organization of care (block 4). This course builds on knowledge, insights and skills concerning the models (block 2), assessment (block 3) and interventions (block 4) in clinical psychology and, more specific: developmental psychotherapy for children and adolescents.

Contents

The learning content builds upon the formal training of students in the Bachelor and Master program of Psychology, option Clinical Psychology.

This means:

- from both the theoretical training and deontological attitude, enter into a fruitful dialogue with the field of practice
- engages as much as possible in the tasks of the psychologist-supervisor
- acquaints with the various aspects of clinical psychological work and also performs some of these aspects.
- learns how to function in an institution. This includes: gaining insight into the general objectives and the related methods and policy questions, in the organizational structure, as well as in the function that this institute fulfills in the field of health care or welfare

Initial competences

You can download the list of prerequisites on <https://oasis.ugent.be/oasis-web/curriculum/voorkennisvancursus?cursuscode=H001686&taal=en>. To check if there is any succession on this course, please refer to www.ugent.be/pp/nl/diensten/fdo/git

Final competences

- 1 Identifying and explaining clinical disorders through different developmental phases in patients
- 2 Defining, framing, and demonstrating implications for individual clients/client systems of theoretical constructs in theoretical models

- 3 Staying acquainted with recent developments in the domain
- 4 Selecting and integrating literature in order to create knowledge
- 5 Developing and substantiating an opinion
- 6 Participating in a multidisciplinary consultation
- 7 Collaborating with colleagues, principals, professionals from other disciplines and personnel
- 8 Communicating psychology related knowledge and insights
- 9 Making an assessment of an initial condition, and developing working hypotheses describing and explaining this condition
- 10 Choosing between a multitude of intervention methods and techniques
- 11 Developing methods for diagnosis and intervention
- 12 Operationalizing or carrying out an intervention plan
- 13 Evaluating an intervention in order to adapt and remedy
- 14 Being attentive to the clients' singularity and particularities
- 15 Stimulating the active participation of the client in diagnosis and intervention
- 16 Respecting relevant deontological codes and accounting for personal decisions in an ethical way

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

PDE tutorial, work placement, clinical seminar

Extra information on the teaching methods

A clinical internship aims at a fruitful confrontation for the student between his/her theoretical background, ethical attitudes and the professional field. The internship involves a partial or full enrolment in the tasks and responsibilities of the psychologist-mentor. The internship involves both getting acquainted with the different aspects of the work of a clinical psychologist, but also the independent accomplishment of a number of these tasks. Moreover, the student also needs to learn functioning within a centre or an organisation. This includes acquiring insight in the general objectives and the related procedures and policies, in the organisational network, and in the position and function of the centre/organisation within the health care and/or welfare domains. Being a full year course, internship can only be started when students meet the sequence requirements. Internship has to start before January.

Learning materials and price

Informatiegids voor het opleidingsonderdeel 'stage en deontologie' optie klinische psychologie Universiteit Gent
 Braet, C. & Bögels, S. (Red.) (2014). *Protocolaire behandelingen voor kinderen met psychische klachten*. REVISIE. Amsterdam: Boom
 costs: 80 euro

References

Informatiegids voor het opleidingsonderdeel 'stage en deontologie' optie klinische psychologie Universiteit Gent

Course content-related study coaching

- 1 Five fixed supervision days at the University
- 2 Deliberations between the student and his psychologist-mentor and the University supervisor by appointment on two (by phone) occasions
- 3 question-driven individualized deliberation is possible at any moment
- 4 Weekly supervision meetings between the student and his psychologist-mentor
- 5 Interactive support using MINERVA.
- 6 coordinator: dominiek.bracke@ugent.be

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Job performance assessment, report

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Extra information on the examination methods

* Evaluation form as delivered by the mentor.

* Written report.

Feedback:

1 Five fixed supervision days at the University

2 Deliberations between the student and his psychologist-mentor and the University supervisor by appointment on two occasions

3 question-driven individualized deliberation is possible at any moment

4 Weekly supervision meetings between the student and his psychologist-mentor

5 Final feedback at the official feedback moments organised by the faculty

Calculation of the examination mark

Evaluation contains both (a) the scores as delivered by the mentor on a standardised evaluation form (after discussion with University supervisor) and (b) the written report of the student according to the criteria of the 'Informatiegids'.

Students who do not participate in all required elements of the periodic and permanent evaluation will at most receive a non-deliberative quotation (7/20).

Those who do participate in, but do not pass all required elements of the periodic and permanent evaluation, will at most receive a non-deliberative quotation (7/20).