Course Specifications
Valid as from the academic year 2018-2019

Advanced Issues in Cognition-related Processes (Partim Health Psychology) (H000893)

Course size (nominal values; actual values may depend on programme)
Credits 6.0 Study time 180 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019
A (semester 2) Dutch seminar 22.5 h
integration seminar 11.25 h
project 11.25 h

Lecturers in academic year 2018-2019
Van Damme, Stefaan PP05 lecturer-in-charge
De Paepe, Annick PP05 co-lecturer
Vervoort, Tine PP05 co-lecturer

Offered in the following programmes in 2018-2019 crdts offering
Master of Science in Psychology (main subject Theoretical and Experimental Psychology) 6 A

Teaching languages
Dutch

Keywords
clinical health psychology, symptom perception, symptom interpretation, attention, motivation, experimental research

Position of the course
This course is a further specification in the Master Psychology (major Theoretical and Experimental Psychology) that builds upon the course Health Psychology I. Starting from empirical questions, the course focuses on cognitive-affective, motivational, and interpersonal processes playing a role in the experience of pain.

Contents
This course consists of the following topics:
• symptom perception and interpretation
• pain-related attention and cognitive processing
• affective-motivational processes of pain
• self-regulation and coping
• social and interpersonal processes of pain
• empathy
• self-regulation and coping.

Initial competences
Health Psychology I

Final competences
1 To apply cognitive, affective, and motivational concepts on health psychological problems
2 To identify, analyse, argue, and critically approach research questions relevant for health psychological problems
3 To select, design, implement, analyse, argue, and critically approach experimental research paradigms in function of health psychological research questions

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

(Approved)
Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Integration seminar, project, seminar

Extra information on the teaching methods
In the integration seminars an overview of theories and methods relevant for the development of experimental research about symptom perception is discussed. During work seminars the current research of the lecturers is discussed and illustrated by means of lab demonstrations, and students are offered the occasion to brainstorm in group about the development of experiments about relevant research questions. There will also be journal clubs, in which students give short presentations about relevant papers, which are discussed by the group. For the project each student individually elaborates on a research question by means of a short research proposal (paper). Students are individually supervised in this. The project proposal will serve as the starting point for the evaluation. Presence during integration and work seminars is necessary for evaluation.

Learning materials and price
1 Selected literature is available on MINERVA.
2 Estimated costs: 10 euro

References

Course content-related study coaching
• Interactive support using MINERVA.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Form: evaluation of written and oral reports during work seminars.
Frequency: 3 times
Second exam chance: re-work of the project
Feedback: on appointment

Calculation of the examination mark
Score is calculated as the average of 3 written and 3 oral reports.
Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.

(Approved)