

Course Specifications

Valid as from the academic year 2018-2019

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	lecture	27.5 h
		lecture: plenary	2.5 h
		exercises	

Lecturers in academic year 2018-2019

Brysbaert, Marc	PP02	lecturer-in-charge
Woumans, Evy	PP02	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Educational Sciences (main subject Clinical Special Needs Education and Disability Studies)	5	A
Bachelor of Science in Educational Sciences (main subject Pedagogy and Educational Sciences)	5	A
Bachelor of Science in Educational Sciences (main subject Social Work and Social Welfare Studies)	5	A
Joint Section Bachelor of Science in Educational Sciences	5	A

Teaching languages

Dutch

Keywords

psychology, brain, perception, memory, language, intelligence, personality, pathology, therapy

Position of the course

The course Psychology is a core part of the degree Bachelor in Educational Sciences. It is part of the bachelor's foundation and provides students with basic information about psychological findings.

Contents

- Chapter 1 : What is psychology?
- Chapter 2 : Biology of behavior
- Chapter 3 : Perception
- Chapter 4 : Remembering and forgetting
- Chapter 5 : Language
- Chapter 6 : Intelligence
- Chapter 7 : Personality
- Chapter 8 : Psychopathology
- Chapter 9 : Therapy
- Chapter 10 : Social psychology

Initial competences

Degree secondary education

Final competences

- 1 Have knowledge about the brain processes needed for behavior and thinking.
- 2 Have knowledge about the way in which the cognitive psychology tries to understand human behaviors.
- 3 To situate the different therapeutic approaches (behavior therapy, client centered therapy, psychoanalysis, system analysis) and think critically about their contribution to educational interventions.

- 4 Have knowledge of the contribution of psychological tests (intelligence, personality) to a better understanding of an individual and his/her functioning.
- 5 Have knowledge about how psychologists investigate a topic and which methods they will use.
- 6 Know which ethical considerations have to be taken into account when doing psychological research.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, lecture: plenary exercises

Learning materials and price

- Brysbaert, M. (2018). *Psychologie*. Gent: Owl Press (817 blz.)
 - Optional study book. Gent, Academia Press.
- Cost: 46 EUR

References

- Brysbaert, M. & Rastle, K. (2013). *Historical and conceptual issues in psychology* (2nd edition). Pearson Education.
- Garrett, B. (2006). *Brain and behavior*. Thomson Wadsworth.
- Palmer, S.E. (1999). *Vision science: From photons to phenomenology*. Cambridge: MIT Press.
- Baddeley, A., Eysenck, M.W., & Anderson, M.C. (2009). *Memory*. Hove: Psychology Press.
- Harley, T. (2014). *The psychology of language: From data to theory* (4th edition). Hove: Psychology Press.
- Mackintosh, N.J. (2011). *IQ and human intelligence* (2nd edition). Oxford: Oxford University Press.
- Pervin, L.A., Cervone, D., & John, O.P. (2005). *Personality: Theory and research*. New York: Wiley.
- Vandereycken, W., Hoogduin, C.A.L., & Emmelkamp, P.M.G. (2000). *Handboek psychopathologie*. Houten: Bohn Stafleu van Loghum.
- Van der Molen, H.T., Perreijn, S., & van den Hout, M.A. (2007). *Klinische psychologie*. Noordhoff Uitgevers.
- Van Hiel, A. (2013). *Sociale psychologie*. Gent: Academia Press.

Course content-related study coaching

- Interactive support using Minerva.
- By appointment.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark

Students who eschew one or more parts of the evaluation can no longer pass the course. Final scores will be reduced to the highest non-deliberative quotation (7/20) in case the final score is higher.