Course Specifications
Valid as from the academic year 2018-2019

Public Administration. An Introduction (F710340)

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tbody>
<tr>
<td>6.0</td>
<td>180 h</td>
<td>45.0 h</td>
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</tbody>
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Course offerings and teaching methods in academic year 2018-2019

A (semester 1) Dutch guided self-study 15.0 h lecture 30.0 h

Lecturers in academic year 2018-2019

De Rynck, Filip EB25 lecturer-in-charge

Offered in the following programmes in 2018-2019

| Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies) | 6 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track)) | 6 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track)) | 6 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject India) | 6 | A |
| Bachelor of Arts in Oriental Languages and Cultures (main subject Japan) | 6 | A |
| Bachelor of Science in Public Administration and Management | 6 | A |
| Bachelor of Science in Business Administration | 6 | A |
| Bachelor of Science in Economics | 6 | A |
| Bachelor of Science in Business Economics | 6 | A |
| Bachelor of Science in Political Science | 6 | A |
| Bachelor of Science in Sociology | 6 | A |
| Master of Arts in Oriental Languages and Cultures (main subject China) | 6 | A |
| Master of Arts in Oriental Languages and Cultures (main subject India) | 6 | A |
| Master of Arts in Oriental Languages and Cultures (main subject Japan) | 6 | A |
| Master of Arts in Oriental Languages and Cultures (main subject Middle East Studies) | 6 | A |
| Linking Course Master of Science in Public Administration and Management | 6 | A |
| Preparatory Course Master of Science in Public Administration and Management | 6 | A |

Teaching languages

Dutch

Keywords


Position of the course

De cursus sluit aan bij de volgende basiscompetenties op bachelorniveau: B1.1; B1.2; B1.3; B1.4 en B1.5. Op het niveau van de wetenschappelijke competenties: B2.1. Voor de intellectuele competenties: B3.2; B5.1 en B5.2.

(Approved)
Contents

The course introduces students into the facts and figures and into the dynamics of the public sector. It aims at making them familiar with types of organizations and topics of management at the different levels of government and the basic relations in the public sector: the interaction between governments, between politicians, public servants and citizens and the networking between the public and the private sector. The course wants to introduce the basic concepts and theoretical frameworks used in the international scientific networks of public administration. Students are expected to make up their minds in order to cope with discussions on the role and function of public sector in society.

The course consists out of four parts: (1) public administration as a science; (2) the encyclopedia of the public sector; (3) organization, processes and actors in the public sector; (4) evaluating effectiveness and democratic quality of the public sector.

Initial competences

None

Final competences

1 understanding the organization of the public sector, applied to specific topics
2 being able to situate organizations in the public sector
3 critical assessment of actual topics in the discussion about role and organization of the public sector
4 being able to apply correctly the basic concepts of the science of public administration
5 understanding the structure and organization of the local, Flemish and Federal level of public administration
6 being able to understand the specific features of public management in current debates about the future of the public sector

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences’

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture

Learning materials and price


References

Course content-related study coaching

Questioning is possible during the courses as well as on individual basis, after appointment.

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

written questions (based on facts and understanding of basic concepts)

Calculation of the examination mark

100% on written questions.