

Economic French I (F000044)

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (year) French practicum 45.0 h

Lecturers in academic year 2018-2019

Kindt, Saskia	LW06	staff member
Ledoux-Beaugrand, Evelyne	LW06	staff member
Hadermann, Pascale	LW06	lecturer-in-charge
Merckx, Kimberly	LW06	co-lecturer
Vandenbulcke, Liesbeth	LW06	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Economics	3	A
Joint Section Bachelor of Science in Economics, Business Economics and Business Engineering	3	A
Bachelor of Science in Business Engineering	3	A
Bachelor of Science in Business Economics	3	A

Teaching languages

French

Keywords

French, LSP, business, economic, language acquisition

Position of the course

Active participation in the Belgian world of commerce and industry requires good linguistic skills of the second national language.

Practical knowledge of French is almost inevitable in the economic area to which Belgium belongs, even more in external relations than in the internal communication of the company. Therefore the initial objective of the course is the acquisition of language skills in a general economic and business environment.

This implies:

- 1 the acquisition and active use of a business and economic vocabulary,
- 2 knowledge and revision of the key grammatical rules and their application in business settings,
- 3 practising the four skills: writing emails and short business texts, understand written and oral messages about current and broad socio-economic topics, be able to have simple conversations oral in a general economic and business context.

Contents

The course is divided into six thematic modules that have the company as their main theme:

- 1 L'entreprise
- 2 L'emploi
- 3 La banque
- 4 Le marketing et la publicité
- 5 La distribution et la vente
- 6 Le voyage d'affaires.

Each of the modules deals with the following components:

- a general vocabulary selected according to its professional relevance;
- a basic business vocabulary;
- review of the major grammatical structures.

They offer each the same structure:

- an introduction based on a) one or several texts; b) vocabulary exercises based on vocabulary lists;
- a communication act and/or a writing exercise (e.g. e-mail, description of a company, etc.);
- grammar exercises;
- interference problems between French and Dutch;
- synthesis (translation exercise)

Initial competences

A good secondary school knowledge of French is considered as basic corresponding to the final objectives of French in secondary schools in Flanders. Final objectives for French in general secondary education (third grade) are to be situated at level B1 within the European Framework for languages.

Final competences

- 1 Know the basic rules of French grammar and be able to apply them in business settings.
- 2 Actively use taught basic economic vocabulary.
- 3 Be able to write short business texts.
- 4 Be able to convey short oral messages.
- 5 Be able to understand short business messages.
- 6 Be able to understand current articles and audio fragments about broad socio-economic topics.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Practicum

Extra information on the teaching methods

Classes contain groups of appr. 40 students.

There is no formal separation between theory and exercises. Texts and (vocabulary and listening comprehension) exercises, together with an online learning environment, constitute the basis of the learning process. The same method is applied to check and develop the grammatical skills of the students.

Students are required to actively participate: they are asked to prepare all classes thoroughly. The written and/or online preparation is also obligatory for the grammar- and/or conversation-classes.

Learning materials and price

Manual: "Le français économique, j'en fais mon affaire", met online woordenschat- en grammatica-oefeningen (SOFIA) (ACCO)
Total: ±35 euro

References

Recommended: Van Dale groot woordenboek Frans-Nederlands, Nederlands-Frans

Course content-related study coaching

Students are individually coached by assistants.
2 intermediate feedback-sessions
6 (revision)exercise-sessions (after each module)

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Written examination

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Written and oral exam.

Calculation of the examination mark

Permanent 25% (15%: 1 written test in December, 10%: intermediate evaluation online grammr exercices), end-of-term evaluation 75%.

Please note that every student has to participate in the permanent and the end-of-term evaluation. If not, he will be maximum 7/20 in the first examination period.

In the second session, the oral evaluation is mandatory. Non-participation will be maximum 7/20.