

Course size (nominal values; actual values may depend on programme)

Credits 33.0 Study time 990 h Contact hrs 149.0 h

Course offerings in academic year 2018-2019

A (year) Dutch

Lecturers in academic year 2018-2019

Decat, Peter GE39 lecturer-in-charge

Offered in the following programmes in 2018-2019

Programme	crdts	offering
Master of Medicine in Family Medicine	33	A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

- 1 Perform following tasks in a daily clinical practice within the topics of:
 1. Gender-related care
 2. Chronic care
 3. Urgent care
 4. Short episode care
 5. Practice management
 6. Prevention
 7. Palliative care
 8. Care for the child
 9. Care for the elderly
 10. mental health care and somatic unexplained physical complaints
- 2 Justify diagnostic and therapeutic choices based on the underlying theoretical frameworks within the topics of:
 1. Gender-related care
 2. Chronic care
 3. Urgent care
 4. Short episode care
 5. Practice management
 6. Prevention
 7. Palliative care
 8. Care for the child
 9. Care for the elderly
 10. mental health care and somatic unexplained physical complaints

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Learning materials and price

The student has the following mandatory study material at his/ her disposal:

- personal learning agenda,
- information brochures, manuals, website ...,
- articles and literature, via subscription to the Cebam Digital Library for Health,
- learning content of the course In-depth knowledge and insight in Family Medicine I via online learning platform.

References

Course content-related study coaching

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, peer assessment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Calculation of the examination mark