Course Specifications
Valid as from the academic year 2018-2019

Masterclass voice, resonance and swallowing (D012770)

Course

Specifications

Lecturers in academic year 2018-2019
Van Lierde, Kristiane                        GE27 lecturer-in-charge
Bettens, Kim                                GE21 co-lecturer
Claeys, Sofie                               GE19 co-lecturer
De Bodt, Marc                               GE27 co-lecturer
D’haeseleer, Evelien                        GE27 co-lecturer

Course offerings in academic year 2018-2019
A (semester 2)                              Dutch

Offered in the following programmes in 2018-2019

| Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics) | 6 | A |

Course size

(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>6.0</td>
<td>180 h</td>
<td>30.0 h</td>
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Teaching languages

Dutch

Keywords

Clinical en scientific assessment and treatment and state-of-the-art aspects regarding voice, velopharyngeal disorders and swallowing, evidence-based practice, interprofessional care, multiperspectivism

Position of the course

The knowledge of the courses voice and voice disorders, partim velopharyngeal disorders and dysphagia is needed. Medical and logopeadic scientific and clinical knowledge regarding the aspects of voice, velopharyngeal disorders and dysphagia will be discussed. The critical reflections of scientific and clinical knowledge is highlighted and the student is able to setup research and to report (oral and written mode) regarding this research.

Contents

1. Voice
   Clinical perspectives
   Voice characteristics in specific populations
   The singing voice
   Voice modification in transgenders
   Evidence-based practice in de voice clinic
   Scientific perspectives
   Identification of scientific reports, synthesis and critical reflection concerning scientific voice research
   Determination of an research question, inclusion criteria, methods, discussion of the results, general discussion

2. Velopharyngeal disorders
   Clinical perspectives
   Multidisciplinary approach in velopharyngeal disorders
   Clinical evaluations of speech samples
   Scientific perspectives
   Determination of a scientific protocol

3. Swallowing/dysphagia
   Clinical perspectives
   Dysphagia in CVA
   Dysphagia in oncology
Dysphagia in velopharyngeal disorders
Dysphagia in neurological disorders
Scientific perspectives
Recent scientific developments

Initial competences
Topic related courses (bachelor) regarding voice, velopharyngeal disorders and swallowing

Final competences
2. Determination of theoretical and practical research regarding voice disorders, velopharyngeal disorders or swallowing disorders and being able to critically reflect and report (oral and written mode) about these disorders

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods

Learning materials and price

References

Course content-related study coaching

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, written examination with multiple choice questions, assignment, peer assessment

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, written examination with multiple choice questions

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
oral examination using a written preparation
teamwork or individual work with microteaching

Calculation of the examination mark
Total score (/20)
Partial score
1. final exam (15/20)
2. team work or individual work with microteaching (5/20) (the results of this part oare taking into account for the "tweedekansexamen")

Participation on both parts is necessary to succeed for this course

Facilities for Working Students
facilities are possible after a discussion with the professors

(Approved)