Work Placement and Internationalisation in Logopaedics 1 (D012763)

Valid as from the academic year 2018-2019

Course Specifications

Course size
Credits 16.0
Study time 480 h
Contact hrs 25.0 h

Course offerings in academic year 2018-2019
A (semester 1) Dutch

Lecturers in academic year 2018-2019
Van Lierde, Kristiane GE27 lecturer-in-charge
Bettens, Kim GE21 co-lecturer
Degeest, Sofie GE27 co-lecturer
Maes, Leen GE27 co-lecturer

Offered in the following programmes in 2018-2019
Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics) 16 A

Teaching languages
Dutch

Keywords
Logopaedic clinical training, treatment, assessment, code of ethics, deontology, teamwork, multidisciplinary, interprofessional communication, critical reflection, evidence based practice, written and oral report, international and intercultural competences

Position of the course
One period of ten weeks of practical clinical courses in the first semester of the first master year. An international internship is a possibility (depending on the available international opportunities)

Contents
1. Practical course
2. Two international conferences
3. One period of 10 weeks internship with specific administration (3 profound analyses of patient files with integration of scientific reflection, 3 treatment plans and reports for each selected patient with integration of intervention)
4. Feedback day (after approx. 3 weeks of internship): personal interview including learning goals + interview interview of first meaningful situation + feedback evening (after approx 8 weeks of internship (personal interview including learning goals)
5. Reflective report of the second meaningful situation
6. Selection of eight credits from the international menu (semester exchange and/or community service delivery and/or internationalisation@home and/or international internship and/or international master dissertation) spread over the 2 semesters

Initial competences
Successfully completed the course internship/clinical training in logopaedics of the third bachelor year

Final competences
1 Having the practical knowledge of logopaedic pathologies: etiology, symptomatology, diagnosis and treatment (related to a specific clinical setting).
2 Knowing the practical evidence based logopaedic skills and is able to handle these skills
3 Being able to explain and interpret a simple and complex logopedic purpose and methodology and being able to reflect on it in a written and/or oral communication

(Approved)
4 Being able to understand, synthesize and interpret simple and complex patient files and observation reports
5 Being able to outline an individual simple and complex treatment protocol taking into account the latest scientific evolution on evidence based practice and being able to report these protocols (oral and written) to other healthcare professionals
6 Being able to practice in a logopaedic environment in agreement with the ethical code
7 Being aware of the national and international structure of healthcare in general and being aware of the role of the master in logopedic sciences in healthcare. The student is able to integrate the logopaedic competences within an international and intercultural environment. The student is able to function as a team member in a professional or academic environment.
8 Being able to synthesize logopaedic research sources, to analyse this research and to incorporate the logopaedic research data into the practical clinical setting (theoretical models, assessment and treatment techniques) and being able to know evidence based practice.
9 Being able to have and to respect the attitude of continuous learning and to develop an attitude to increase the further scientific development of the logopaedic scientific and clinical knowledge
10 Being able to apply logopaedic skills within an international and intercultural context. The student is able to function as a team member in a professional or academic environment beyond the own university
11 Being able to perform simple speech (voice, articulation, fluency), language, reading, writing and swallowing assessments and treatments. Being able to report in an oral and/or written mode and have the ability to report to peers and other healthcare providers
12 Observation and participation in complex speech (voice, articulation, fluency), language, reading, writing and swallowing assessments and treatments. Being able to report in an oral and/or written mode and have the ability to report to peers and other healthcare providers
13 Being able to perform intakes, and feedback conversations with the integration of strategic feedback techniques and reflective strategies. Being able to report in an oral and written mode
14 Having the appropriate social skills to assess and to treat the patient and to evaluate the personal logopaedic performance (assessment, treatment, communication, teamwork, interprofessional care). Being able to evaluate and to reflect about the own performances and being able to function in a multidisciplinary team.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, work placement, self-reliant study activities, clinical lectures, clinical seminar

Extra information on the teaching methods
Guided self study, internship, self-reliant study activities, clinical lectures, clinical seminar. Didactical techniques are related to the pathology and the setting.

Learning materials and price
1. Logopaedic courses of the first, second and third bachelor year.
2. Reading scientific and clinical reports (according to the pathology related to the clinical setting), with analyses and syntheses of these scientific and clinical data into evidence based practice.

References
Practical guide of the practical training course (stagevademecum)

Course content-related study coaching
1. Interactive support (by email or phone) with the student an/or local mentor on the practical setting.
2. The student receives an individual feedback session with the local mentor.
3. Intervision (feedback day + individual feedback session)
4. Practical guide of the practical course training
5. In case of persistent problems a visit to the local practical setting is organized.

Evaluation methods
continuous assessment

(Approved)
Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible

Extra information on the examination methods
- Evaluation in the middle and at the end of the internship (different aspects).
- Evaluations are provided by the local mentor at the practical setting and university (evaluation protocol in the practical guide of the practical training course).
- Pass or fail quoting for the achievement of the 8 credits of the international menu.

Calculation of the examination mark
- In general the student have to pass for the internship and the international competences to succeed for this total course.
  - Specific:
    1. Total score of the internship
    2. Pass on the international competencies
- When the student is not passed the student can not pass for the whole course
- When the student is not passed on the international competencies the student can not pass for the whole course.

Facilities for Working Students
- A personal discussion with the coordinator of the educational program is possible (after making an appointment)