Internship by choice in Logopaedics (D012705)

Course Specifications
Valid as from the academic year 2018-2019

<table>
<thead>
<tr>
<th>Course size</th>
<th>(nominal values; actual values may depend on programme)</th>
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<tbody>
<tr>
<td>Credits</td>
<td>4.0</td>
</tr>
<tr>
<td>Study time</td>
<td>120 h</td>
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<tr>
<td>Contact hrs</td>
<td>25.0 h</td>
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</tbody>
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Course offerings in academic year 2018-2019
A (semester 2) Dutch

Lecturers in academic year 2018-2019
Van Lierde, Kristiane GE27 lecturer-in-charge
Maes, Leen GE27 co-lecturer

Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics)</th>
<th>crds</th>
<th>offering</th>
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<tbody>
<tr>
<td></td>
<td>4</td>
<td>A</td>
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</tbody>
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Teaching languages
Dutch

Keywords
Clinical training: treatment, code of ethics, deontology, teamwork, multidisciplinarity, critical reflection, evidence based practice, written and oral report, international and intercultural competences, interprofessional care, multiperspectivism, reflective learning

Position of the course
One period of four weeks of practical clinical course in the second semester (similar to one of the periods of the master stage) within their own specialization of logopaedics. An international internship is a possibility (depending on the available international opportunities).

Contents
One period of four weeks practical treatment course with elaboration of 3 interesting cases by means of evidence-based practice:
Logopaedics: choice and reasoning of research techniques and the drafting of treatment plans based on recent scientific information

Initial competences
Have the degree of Bachelor (logopaedics and / or audiology) and succeeded the linking course to Master.

Final competences
1 Knowing the logopaedic skills and being able to practice these evidence-based skills (regarding etiology, symptomatology, diagnosis and treatment)
2 Knowing the purpose, the methods and the results of logopaedic testing and being able to report (oral and written communication).
3 Being capable to interpret en synthesize complex logopaedic reports.
4 Being able to outline an individual simple and complex treatment protocol taking into account the latest evolution on evidence based practice and being able to report these protocols (oral or written).
5 Being able to practice in a logopaedic environment in agreement with the ethical code.
6 Being aware of the structure of health care in general and being aware of the role of the master of logopaedics.
7 Being able to synthesize research sources, to analyse this research and to incorporate the logopaedic research data into the practical setting (theoretical models, instruments). Being able to know evidence based practice.
8 Being able to have the attitude of continuous learning and to develop an attitude to increase the further scientific development of logopaedics with integration of

(Approved)
This course unit cannot be taken via a credit contract
This course unit cannot be taken via an exam contract

Teaching methods
- Work placement, self-reliant study activities, clinical lectures, clinical seminar

Extra information on the teaching methods
- Internship, clinics

Learning materials and price
1. Audiological and logopaedic courses of the linking course to Master
2. Reading scientific sources (according to the pathology seen at the practical setting), with analysis and synthesis of these scientific data and reading about evidence base practice in logopaedics.

References
- Stagevademecum (practical guide of the practical training course)
- Website Ugent internship

Course content-related study coaching
1. Interactive support (through email or phone) with the student and the local mentor on the practical setting
2. The student receives an individual feedback session with the local mentor and the mentor of the university.
3. Practical guide of the practical training course
4. In case of persistent problems a visit to the local practical setting is organized.

Evaluation methods
- Continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
- Portfolio, assignment

Possibilities of retake in case of permanent evaluation
- Examination during the second examination period is possible

Extra information on the examination methods
- Evaluation in the middle and at the end of the practical training course (different aspects).
- Points are provided by the local mentor ((qualitative evaluation) and the university (quantitative evaluation) at the practical setting (evaluation protocol in the practical guide of the practical training course).

Calculation of the examination mark
- Score on the evaluation form

Facilities for Working Students
- Individual meeting with the coordinator of the educational programme is possible