

Community Dentistry and Oral Public Health II (D012639)

Course size (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h Contact hrs 27.5 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	12.5 h
		fieldwork	15.0 h

Lecturers in academic year 2018-2019

Lambert, Martijn	GE36	lecturer-in-charge
De Visschere, Luc	GE36	co-lecturer
Janssens, Barbara	GE36	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Dentistry	3	A

Teaching languages

Dutch

Keywords

Epidemiology, oral health care, oral health promotion, community-based prevention.

Position of the course

This course links up with the course 'Oral Health & Community' (Bachelor 1) and is aiming to provide insight in the reports and projects of e.g. the WHO, related to the prevalence and impact of oral health diseases, taking into account important socio-demographic shifts in society. In particular the course gives attention to the 'Health Promoting School Programme' of the WHO. Students are taught knowledge and skills in identifying risk groups and in giving individual and group-targeted oral health education.

Contents

1. Public health aspects of oral diseases
2. The primary health care approach
3. Principles and practical aspects of oral health promotion
4. WHO global oral health programme
5. Nutrition, dietary guidelines and food policy
6. Smoking and smoking cessation programs
7. Introduction to geriatric oral health care
8. Community-based strategies for preventing oral diseases
9. Basics of risk assessment
10. The organisation of oral health care and health economics
11. Thematic approach to oral health promotion
12. Health promotion schools: a practical example

Initial competences

The training sub-divisions clinical skills I and community dentistry I (1st bachelor year)
Basics of epidemiology, sociology and oral health promotion (1st Bachelor year)

Final competences

- 1 The student got insight in community aspects and implications of most important oral diseases.

- 2 The student got insight in practical aspects of oral health promotion, including goals and strategies.
- 3 The student got insight in the WHO global oral health programme.
- 4 The student got insight in nutrition, dietary guidelines and food policy.
- 5 The student got insight smoking cessation programs.
- 6 The student got insight in community based strategies for preventing oral diseases.
- 7 The student got insight in the assessment of high risk groups, including the implementation of high risk strategies.
- 8 The student got insight in the issue of oral health of older people in particular vulnerable older population.
- 9 The student got insight in the principles of organisation and models of delivery of oral health care in Belgium, seen in a European context.
- 10 The student got insight in the principles and aspects of health economics.
- 11 The student is instructed in the elaboration of oral health promotion campaigns in the prevention of oral diseases and is able to set up such a campaign in part independantly. This fits in with the health promoting school program of the WHO.
- 12 The student is able to give oral health education on individual patients and community groups.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, fieldwork

Learning materials and price

Syllabus

Community Oral Health, 2nd edition / Quintessence Publishing Co.Ltd 2007

ISBN-13: 978-1-85097-162-7

Brochures

References

1. Epidemiology in Medicine, Charles H Hennekens and Julie E Buring. Little, Brown and company Boston/Toronto 1987.
2. Dentistry, Dental Practice and the Community, Brian A Burt and Stephen A Eklund. W.B. Saunders Company 1999.
3. Patiëntenvoorlichting en mondgezondheid, M A J Eijkman, M P M A Duyx, A Ph Visser. Bohn Stafleu Van Loghum - Houtem/Diegem 1998.
4. Prevention of oral disease, J J Murray. Third edition, Oxford University Press - New York 1999.
5. Preventieve tandheelkunde, C van Loveren en G A van der Weijden. 2de volledig herziene druk, Bohn Stafleu Van Loghum - Houtem/Diegem 1996.
6. Disease prevention and oral health promotion, L V Cohen & H C Gifts. Munksgaard, 1995.
7. Oral health promotion, a guide to effective working. Richard Watt. Health Education Authority - London 1999.
8. The evidence of Health promotion effectiveness, A report for the European Commission by the International Union for Health Promotion and Education.

Course content-related study coaching

On appointment

Active use of the electronic eLearning platform Minerva.UGent

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

Preparation and implementation of a school health promotion programme at the end of the second semester is required.

Calculation of the examination mark

Non period-bound: 1/3

Period-bound: 2/3