

# Course Specifications

From the academic year 2017-2018 up to and including the

## Family Medicine and Primary Health Care (D012478)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	48.0 h
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Course offerings in academic year 2018-2019

A (semester 2)	Dutch
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Lecturers in academic year 2018-2019

De Sutter, An	GE21	lecturer-in-charge
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Offered in the following programmes in 2018-2019

<a href="#">Bachelor of Science in Medicine</a>	crdts	offering
	5	A

Teaching languages

Dutch

Keywords

general practice, primary care, multidisciplinary collaboration, decision making

Position of the course

To acquire understanding of the characteristics of high quality primary care To acquire understanding of the role of general practice in the whole of the health care organization To acquire understanding of the functioning of the general practitioner in relation to other health care workers in first and second line health care To acquire understanding of the role of primary care in the care for chronically ill patients To get a picture of the specific epidemiology in general practice To acquire understanding in the specific problem solving strategies in general practice To acquire insight in the role of the GP in prevention To get a picture of the importance of scientific research in primary care To acquire understanding of the importance of psychosocial aspects, culture and context of the patient in primary care

Contents

Wonca definition of primary care. General practitioner and prevention Importance of culture and context in primary care Management of psychosocial problems in primary care Management of some common complaints in primary care Care for the chronically ill patient Domain and methodology of research in primary care Different health care organizations Work placement in a primary care practice

Initial competences

Knowledge, skills and attitude acquired in the course units: "infection and immune system" "Problems of nose, throat, ear, neck and skin", "Problems of the digestive, endocrine system and diet"; "Health and Society I and II", "Medical problem solving 1st, 2nd,3rd bachelor,

Final competences

1 The student understands the characteristics of high quality primary care

2 The student understands the role of general practice in the whole of the health care organization

- 3 The student understands the functioning of the general practitioner in relation to other health care workers in first and second line health care
- 4 The student understands the role of primary care in the care for chronically ill patients
- 5 The student understands the specific epidemiology in general practice
- 6 The student understands the specific problem solving strategies in general practice
- 7 The student understands the role of the GP in prevention
- 8 The student understands the importance of scientific research in primary care
- 9 The student understands the importance of psychosocial aspects, culture and context of the patient in primary care

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, lecture, work placement, clinical seminar

#### Learning materials and price

Course workbook: General practice and primary care 8 €

#### References

- B-boeken:
- • Leerboek Huisartsgeneeskunde. van der Horst H, Buntinx F, Knottnerus A, Metsemakers J, de Sutter A, van Weel C (red.)

#### Course content-related study coaching

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, written examination with multiple choice questions

#### Examination methods in case of periodic evaluation during the second examination period

Oral examination

#### Examination methods in case of permanent evaluation

Participation

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

#### Extra information on the examination methods

Permanent evaluation: participation, assignment Second chance examination Possible in modified format Details: Permanent evaluation during work placement: The participation of the student is evaluated by the supervisor The performed assignment is evaluated Frequency: 1X after work placement When a student is absent or failed for the participation in the work placement or assignment, the examination committee will decide on an additional period of work placement with an assignment Results are informed through Minerva. Feedback is possible after appointment.

#### Calculation of the examination mark

Permanent 15% Periodic 85%. The students must pass for both parts of the examination.