

## Communication for Orthopaedic Surgery, Part 1 (D012425)

Course size (nominal values; actual values may depend on programme)  
 Credits 6.0 Study time 150 h Contact hrs 50.0 h

### Course offerings and teaching methods in academic year 2018-2019

A (year)	Dutch	teaching methods	hours
		guided self-study	5.0 h
		self-reliant study activities	3.75 h
		integration seminar	3.75 h
		work placement	32.5 h

### Lecturers in academic year 2018-2019

Sys, Gwen	GE03	lecturer-in-charge
Rogiers, Xavier	GE10	co-lecturer
Vervaet, Myriam	GE13	co-lecturer

Offered in the following programmes in 2018-2019	crdts	offering
<a href="#">Master of Medicine in Specialist Medicine (main subject Orthopaedic Surgery)</a>	6	A
<a href="#">Master of Medicine in Specialist Medicine (main subject Orthopaedic Surgery)</a>	6	A

### Teaching languages

Dutch

### Keywords

Orthopaedic surgery, communication, interaction strategies between professionals and between doctors and patients, self-reflection

### Position of the course

The courses related to communication aim to increase the theoretical background and communication skills taught in the master in medicine and to focus more on a hospital environment.

Communication with the patient and his environment in specific circumstances (only news, end of life, conflict management, ...) but also communication with other specialists and health professionals in numerous multi-and interdisciplinary meetings are an essential part of the workplace learning.

Emphasis is also placed on self-reflection: to be able to communicate more efficiently and more purposeful and to be able to act, one must first gain insight in the own inner emotional world and in the often unconscious and thus often less effective coping strategies that ensue.

These under- or unconscious strategies often maintain outward (animosity, quarrels, ...) and inner (burnout, depression, ...) conflicts

### Contents

Part 1 of the course includes attending mandatory theoretical lessons:

- transfer of information between colleagues
- teaching Conference techniques
- giving and receiving feedback
- interaction styles in difficult situations and difficult patients-motivational strategies

Part 2 of the course includes participation in two sessions for which a preparatory (reflection) report is obligated. The manual with information of the objective of the intervention session and the structure of the preparatory reflection report can be found on the MSG website: <http://www.msg.ugent.be/aso/vakken/>.

The practical information about registration and absence is also available in the

manual.

#### Initial competences

The course builds on certain learning outcomes of the study programme leading to the academic degree "Master of Medicine (in Medicine)" (or "Physician" or "Doctor of Medicine, Surgery and Obstetrics").

#### Final competences

- 1 Controlling a structured system for inter-professional communication (ISOBAR-system).
- 2 Performing on a custom way in a multidisciplinary consultation platform.
- 3 Adequately dealing with feedback as well as adequately giving feedback to other health professionals and trainees.
- 4 Gaining insight and adjusting the own functioning in a professional context by self-reflection and targeted feedback.
- 5 Applying communication skills within a hospital context.
- 6 Communicating in a professional manner with the patient and its context on the diagnosis, prognosis and potential treatment in order to achieve an optimal therapeutic plan by targeted cooperative (shared-decision approach).
- 7 Writing self-reflection reports according to STARR method.
- 8 Conducting conversations in which emotional reactions of the trainee threatens to disrupt the professional interaction because of the nature of the conversation, the attitude of the patient, the fellow and / or third parties.

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, integration seminar, work placement, self-reliant study activities

#### Learning materials and price

Hand-outs / powerpoint presentation

#### References

Miller WR & Rollnick S (2005). Motivationale gespreksvoering. Een methode om mensen voor te bereiden op verandering.  
Silverman J, Kurtz S & Draper J (2000). Vaardig communiceren in de gezondheidszorg. Een evidence-based benadering.

#### Course content-related study coaching

Consultation with lecturer / clinical psychologist or appointment or via email

#### Evaluation methods

continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

#### Examination methods in case of periodic evaluation during the second examination period

#### Examination methods in case of permanent evaluation

Portfolio, participation, job performance assessment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

#### Extra information on the examination methods

The lecturer evaluates in consultation with the clinical psychologist based on all collected papers and the participation in the intervision sessions with a "pass" / "fail" result based on progress and expectations. If necessary, the clinical psychologist can individually adjust

#### Calculation of the examination mark

A "pass" / "fail" result is given.

The evaluation can take place at the earliest in the academic year in which "Problem-solving ability and skills in ..., part 1" can taken up in the curriculum. If the trainee wishes to take up the course earlier, the trainee has to motivate this request in oasis.

ugent.be and the curriculum committee has to approve the request.