Communication for Surgery, Part 2 (D012400)

Course Specifications
Valid as from the academic year 2016-2017

Course size
(nominal values; actual values may depend on programme)

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0</td>
<td>75 h</td>
<td>40.0 h</td>
</tr>
</tbody>
</table>

Course offerings and teaching methods in academic year 2018-2019

A (year)

<table>
<thead>
<tr>
<th>Language</th>
<th>Activity</th>
<th>Duration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dutch</td>
<td>integration seminar</td>
<td>3.75 h</td>
</tr>
<tr>
<td></td>
<td>self-reliant study activities</td>
<td>10.0 h</td>
</tr>
<tr>
<td></td>
<td>work placement</td>
<td>36.25 h</td>
</tr>
</tbody>
</table>

Lecturers in academic year 2018-2019

- Rogiers, Xavier (GE10, lecturer-in-charge)
- Vervaet, Myriam (GE13, co-lecturer)

Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Programme</th>
<th>crdts</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Medicine in Specialist Medicine (main subject Surgery)</td>
<td>3</td>
<td>A</td>
</tr>
<tr>
<td>Master of Medicine in Specialist Medicine (main subject Surgery)</td>
<td>3</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch

Keywords
Surgery, communication, interaction strategies between professionals and between doctors and patients, self-reflection

Position of the course
The courses related to communication aim to increase the theoretical background and communication skills taught in the master in medicine and to focus more on a hospital environment. Communication with the patient and his environment in specific circumstances (only news, end of life, conflict management, ...) but also communication with other specialists and health professionals in numerous multi- and interdisciplinary meetings are an essential part of the workplace learning. Emphasis is also placed on self-reflection: to be able to communicate more efficiently and more purposeful and to be able to act, one must first gain insight in the own inner emotional world and in the often unconscious and thus often less effective coping strategies that ensue. These under- or unconscious strategies often maintain outward (animosity, quarrels, ...) and inner (burnout, depression, ...) conflicts.

Contents
The communication skills are further developed by participation in two intervision sessions for which a preparatory (reflection) report is obligated. The practical information about registration and absence is also available in the manual.

Initial competences
Having successfully completed the course “Communication for surgery, part 1” or having successfully completed the course “Practice in communications, part 1”, major subject surgery or having successfully completed the course “Advanced communication skills, including practices”, major subject surgery

Final competences
1. Performing on a custom way in a multidisciplinary consultation platform.
2. Applying communication skills within a hospital context.

(Approved)
3 Communicating in a professional manner with the patient and its context on the diagnosis, prognosis and potential treatment in order to achieve an optimal therapeutic plan by targeted cooperative (shared-decision approach).
4 Writing self-reflection reports according to STARR method.
5 Conducting conversations with specialty-specific difficulties.

Conditions for credit contract
   Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
   This course unit cannot be taken via an exam contract

Teaching methods
   Lecture, integration seminar, work placement, self-reliant study activities

Learning materials and price
   Hand-outs / powerpoint presentation

References

Course content-related study coaching
   Consultation with lecturer / clinical psychologist or appointment or via email

Evaluation methods
   continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
   Portfolio, participation, job performance assessment

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is not possible

Extra information on the examination methods
   The lecturer evaluates in consultation with the clinical psychologist based on all collected papers and the participation in the intervision sessions with a "pass" / "fail" result based on progress and expectations. If necessary, the clinical psychologist can individually adjust.

Calculation of the examination mark
   A "pass" / "fail" result is given.
   The evaluation can take place at the earliest in the second last academic year of the study programme.
   If the trainee wishes to take up the course earlier, the trainee has to motivate this request in oasis.ugent.be and the curriculum committee has to approve the request.

(Approved)