Course Specifications
Valid as from the academic year 2018-2019

Work Placement and Seminar (D012277)

Course size
(nominal values; actual values may depend on programme)

Credits 20.0 Study time 500 h Contact hrs 75.0 h

Course offerings in academic year 2018-2019
A (year) Dutch

Lecturers in academic year 2018-2019
Van Lierde, Kristiane GE27 lecturer-in-charge
Maes, Leen GE27 co-lecturer

Offered in the following programmes in 2018-2019

Master of Science in Speech Language and Hearing Sciences (main subject Logopaedics) 20 A

Teaching languages
Dutch

Keywords
Logopedic clinical training: treatment, code of ethics, deontology, teamwork, interprofessional care, multidisciplinarity, critical reflection, evidence based practice, written and oral report, international and intercultural competences, reflective learning

Position of the course
The integration of theoretical logopedic aspects and logopedic practical cases (assessment and treatment)
Three periods of four weeks of practical clinic course spread over the first and second semester of the master year logopedics.
International internship is an option (depending on the available international academic opportunities)

Contents
1. Practical course
2. Three (inter)national conferences
3. Three periods (each 4 weeks) practical treatment course with specific administration (for the administration see practical guide) with integration of reflective learning.
4. Feedback day (period 2) (personal interview including learning goals + intervention interview of first meaningful situation) + 2 feedback evenings (period 1 and 3) (personal interview including learning goals)
5. Reflective report of the second meaningful situation
6. Feedback report of the faculty event "health sciences crossing borders"

Initial competences
Internship in Master year is possible when the internship (+internship seminar) in third bachelor year is succesfully completed

Final competences
1. The practical knowledge of logopaedic pathologies; etiology, symptomatology, diagnosis and treatment (in a specific practical setting).
2. Having the knowledge of the practical logopaedic skills and being able to handle these skills.
3. Being able to explain a simple and complex logopaedic purpose and methodology, being able to interpret the results and to reflect on it in a written or oral communication platform.

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4 Being able to understand, synthesize and interpret simple and complex patient files and observation reports.
5 Being able to outline an individual simple and complex treatment protocol taking into account the latest evolution on evidence based practice and being able to report these protocols (oral or written).
6 The student is able to practice in an logopaedic environment and is able to do that in agreement with the ethical code.
7 The student is aware of the structure of health care in general (both in a national and international context/in case of internship abroad) and is aware of the role of the master of logopaedics in health care. The student is able to intergrate the logopaedic competences in an intercultural and international environment.
8 Being able to synthesize research sources, to analyse this research and to incorporate the logopaedic research data into the practical setting (theoretical models, instruments). Being able to know evidence based practice.
9 Being able to have the attitude of continuous learning and to develop an attitude to increase the further scientic development of logopaedics with an evidence-based and global point of view.
10 Being able to perform simple and complex logopaedic assessments and treatments for each logopaedic pathology
11 Being able to perform intakes and feedback discussions and being able to report in an oral and written mode to peers and other health care providers
12 Having the (social) skills to assess a patient, to evaluate the personal logopaedic performance and being able to work in a team.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Work placement, self-reliant study activities, clinical lectures, clinical seminar

Extra information on the teaching methods
The didactical principle depends on the type of pathology and the practical setting.

Learning materials and price
1. Logopaedic courses of first, second and third year bachelor.
2. Reading scientific sources (according to the pathology seen at the practical setting), with analysis and synthesis of these scientific data and reading about evidence base practice in logopaedics.

References
Stagevademecum (practical guide of practical course)

Course content-related study coaching
1. Interactive support (through email or phone) with the student and the local mentor on the practical setting.
2. The student receives an individual feedback session with the local mentor and the mentor of the university.
3. Intervision (feedback day and individual feedback session).
4. Practical guide (stagevademecum).
5. In case of persistent problems a visit to the local practical setting is organized.

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
Evaluation in the middle and at the end of the practical course (different aspects). Points are provided by the local mentor at the practical setting (evaluation protocol in stagevademecum).

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Calculation of the examination mark

Mean score of the three periods. Students need to pass 2 out of 3 periods.

Facilities for Working Students

Individual meeting with the coordinator of the educational program is possible