Course Specifications
Valid as from the academic year 2018-2019

Speech Therapy and Voice Training I (D012263)

Course

Lecturers in academic year 2018-2019
Van Lierde, Kristiane
Bettens, Kim

Course offerings in academic year 2018-2019
A (year)
Dutch

Offered in the following programmes in 2018-2019
Bachelor of Science in Speech Language and Hearing Sciences (main subject Audiology)
Bachelor of Science in Speech Language and Hearing Sciences (main subject Logopaedics)
Joint Section Bachelor of Science in Speech Language and Hearing Sciences

Teaching languages
Dutch

Keywords
Relaxation techniques, breathing techniques and exercises, voice, speech and language training, presentation techniques, written language, practical course in observation of the disciplines logopaedics and audiology

Position of the course
1. Theoretical and practical basic course for oral and written communicative skills
The purposes of this theoretical part are:
a. Knowledge of the own oral (voice, articulation and language) and written skills through an oral and written screening and exercises.
b. Training of the logopedic relaxation and breathing techniques.
c. Training of the articulation, voice and language skills.
d. Training of logopedic assessment and treatment techniques taking into account the evidence-based approach and the different points of view.
e. Training of the sensory functions necessary for the production of articulatory skills
2. Practical observation in the field of audiology and logopaedics
3. Composition of an individualized exercise book

Contents
1. Theoretical and practical exercises concerning speech 'voice, resonance en articulation with screening and referral to a speech language pathologists when logopaedic disorders are present.
The following content is provided:
a. Relaxation and relaxation techniques
b. Breathing techniques
c. Lip exercises
d. Tongue exercises
e. Jaw exercises
f. Velopharyngeal exercises
g. General articulation training
h. Training of the velar R
i. Training of the trill sound /r/
j. Training of the voice onset
k. Training of the articulation of the Dutch vowels
l. Training of the articulation of the Dutch consonants

Contact hrs  Study time  Credits 4.0  100 h  55.0 h
Course size (nominal values; actual values may depend on programme)

(Approved)
m. Training of the articulation of the diphthongs
n. Training of resonance
o. Training of voice modulation
p. Combination exercises

2. Practical observation in the field of logopaedics and audiology with a specific seminar regarding internship
3. Knowledge and practical skills in the written language with the possibility to have perfect written skills (screenings and written exams and the use of platforms: general writing skills and specific writing skills for verbs)

Initial competences
- Screening of own oral and written skills
- Dutch language

Final competences
1. The student has knowledge of the own oral (voice, articulation and language) and written skills.
2. The student has theoretical and practical training of the logopedic speech techniques regarding voice, resonance and articulation.
3. The student has training of the sensory auditory functions with reflections of the own speech and the speech of peers.
4. The student has followed a practical observation in the field of logopaedics and audiology.

5. The student is able to write correct Dutch (without mistakes).

6. The student is able to build up an individualized exercise book taking into account the personal limitations regarding speech performance

Conditions for credit contract
- Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract
- This course unit cannot be taken via an exam contract

Teaching methods
- Guided self-study, group work, lecture, practicum

Extra information on the teaching methods
- Tutorials
- Group work
- Role-playing
- Discrimination tasks
- Platforms regarding writing skills

Learning materials and price
- Oral exercises given during the course Book: Klink klaar B. Timmermans, Davidsfonds Leuven (2004), approximately 25 euro, Dutch

References

Course content-related study coaching
1. Individual screening with personal feedback of the written language and speech with peer-tutoring
2. In case of the presence of a logopaedic disorder a referral to the speech language therapist is recommended.
3. Practical guidance during the course with the possibility to ask feedback.
4. Guidance during the practical observation by assistents of the bachelor program and the local mentor at the practical setting.
5. Workshop for learning correct writing skills of the Dutch language
6. A personal conversation with the professor is always possible

Evaluation methods
- End-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

(Approved)
Oral examination
Examination methods in case of periodic evaluation during the second examination period

Oral examination
Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
not applicable

Extra information on the examination methods
All mentioned criteria are important
There is a oral exam (multiple choice questions and open questions) with a written preparation
Knowledge of the theoretical and practical aspects are essential--- Klik om te editeren

Calculation of the examination mark
1. Final exam: 80% (16/20)
2. Written skills: 10% (2/20)
3. Practical observation: 5% (1/20) but obligatory for starting the observational practical course in third bachelor (the results of this part are taking into account for the tweedekansexamen)
4. Individualized exercise book: 5% (1/20) (the results of this part are taking into account for the tweedekansexamen)
Participation at the final exam, the written skills, the practical observation and the composition of an individualised excercise book is needed to succesfully complete this course

Facilities for Working Students
Individual appointment is possible