Clinical Training (D012258)

Valid as from the academic year 2018-2019

Course Specifications

Lecturers in academic year 2018-2019

Van Lierde, Kristiane
GE27 lecturer-in-charge

Bettens, Kim
GE21 co-lecturer

Coppens, Marc
GE23 co-lecturer

Keppler, Hannah
GE27 co-lecturer

Maes, Leen
GE27 co-lecturer

Course offerings and teaching methods in academic year 2018-2019

<table>
<thead>
<tr>
<th>A (year)</th>
<th>Dutch</th>
</tr>
</thead>
<tbody>
<tr>
<td>work placement</td>
<td>120.0 h</td>
</tr>
<tr>
<td>guided self-study</td>
<td>16.25 h</td>
</tr>
<tr>
<td>clinical seminar</td>
<td>8.75 h</td>
</tr>
<tr>
<td>clinical lectures</td>
<td>12.5 h</td>
</tr>
<tr>
<td>microteaching</td>
<td>5.0 h</td>
</tr>
<tr>
<td>self-reliant study activities</td>
<td>55.0 h</td>
</tr>
</tbody>
</table>

Offered in the following programmes in 2018-2019

| Bachelor of Science in Speech Language and Hearing Sciences (main subject Logopaedics) |
|---|---|
| crdts | offering |
| 7 | A |

Teaching languages

Dutch

Keywords

Logopaedic observation-participation training, teamwork, multidisciplinary treatment, logopaedic deontology, scientific synthesis, international and intercultural competences, interprofessional care

Position of the course

This course prepares students for practical training in a dedicated seminar. Furthermore it comprises a period of three weeks in the second semester in a practical setting. The aim is to reach some specific learning results such as insight in deontologic and ethical aspects of interaction with patients in a multidisciplinary setting and to prepare students to work as a clinician. International internship is possible -depending of the available international places

Contents

1. Emergency training course
2. Clinical training course
3. Conference (2 days)
4. Practical clinical training (three weeks), pathology is related to the type of practical training (hospital, school, private practice, rehabilitation centre,...) with related administration (syntheses of personal patient files, rehabilitation protocols, expanded reports with indepth analysis of the communication profile, synthetized reports of patients,...) For specific detailed information regarding internship see stagevademecum.
5. Feedback day (personal interview including learning goals + intervision interview of first meaningful situation)
6. Portfolio discussion (oral presentation of second meaningful situation based on reflexion and intervision)
7. Oral presentation of stagemap (case report and video-recording)

(Approved)
8. Feedback report of faculty event “Health Sciences crossing borders”.

Initial competences

Followed the 4 courses below with a maximum shortage of 8 credits: 1. Neurolinguistics 2. Logopaedics 2 (with practical course) 3. Logopaedic skills 4. Internship: coaching and reflection

The student is asked to follow (obligatory):
1. Clinical training course
2. Emergency training course
3. Practical observation course (first bachelor)
4. Medical assessment

Final competences
1. The practical knowledge of logopaedic disorders; etiology, symptomatology, diagnosis and treatment (on a specific practical setting).

2. Being aware of the logopaedic skills and being able to incorporate this skills in a practical way.

3. Knowing the purpose, the methods and the results regarding a logopaedic pathology and being capable to report these findings (oral and written communication).

4. Being capable to interpret patients files, synthesizing these files and writing reports.

5. Being capable to handle a specific logopaedic problem in a deontologic way and to perform good clinical practice.

6. Having knowledge of the deontologic logopaedic skills during a wide range of clinical and/or rehabilitative interactions and being able to integrate these competences in an international and intercultural environment.

7. Having knowledge of the logopaedic observational techniques. Being aware of the purpose and the methodology of a treatment and being able to use the correct terminology.

8. Being able to make detailed files of the patient, treatment protocols, logopedic observation protocols, logopedic preparations.

9. Being able to take over an assessment or treatment.

10. Being able to have an intake, to select the appropriate tests and to make a diagnosis.

11. Having social skills to assess and to treat a patient and to be able to perform interprofessional care.

12. Having social skills to function in a multidisciplinary setting.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, microteaching, work placement, self-reliant study activities, clinical lectures, clinical seminar

Extra information on the teaching methods
Individual therapy or group therapy (depending on the type of practical setting)

Learning materials and price
1. Stagevademecum (course of practical course)
2. Logopaedic courses, first, second and third bachelor
3. Literature regarding logopedic pathologies (depending on the practical setting)

References
1. stagevademecum related to the course
2. website: www.ugent.be/stage

Course content-related study coaching

(Approved)
1. Interactive support through discussion (telephone or email) to student or to local practical mentor
2. The student receives personal feedback by the local mentor
3. Feedback day (intervision and reflection and individual feedback session)
4. Support by reading the stagevademecum and during the practical course
5. Visit to the local practical setting in case of problems

Evaluation methods
- continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation
- examination during the second examination period is possible

Extra information on the examination methods
1. Observation- participation clinical training: evaluation in the middle and at the end of the practical course. Points are provided by the local mentor (qualitative) at the practical setting (evaluation protocol in stagevademecum) and the university (quantitative).
2. Portfolio discussion: oral presentation and points provided by the mentor of the university

Calculation of the examination mark
1. Evaluation of practical course: 2/3 of the score
2. Portfolio discussion: 1/3 of the score

Facilities for Working Students
- Individual meeting with the coordinators of the education programme is possible