

Course size (nominal values; actual values may depend on programme)

Credits	3.0	Study time	90 h	Contact hrs	15.0 h
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Course offerings in academic year 2018-2019

A (year)	Dutch
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Lecturers in academic year 2018-2019

De Sutter, An	GE21	lecturer-in-charge
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Offered in the following programmes in 2018-2019

<a href="#">Master of Medicine in Family Medicine</a>	crdts	offering
	3	A

Teaching languages

Dutch

Keywords

General practice, primary care

Position of the course

The teaching of knowledge, skills and attitudes in answer to questions arising during the in depth and long-term contact with the practice during the professional training for general practice. This course builds further on the knowledge, skills and attitudes obtained in the first year of Master in General Practice.

Contents

These training sessions are organized on Tuesdays, when the student is free for study or internet learning. Thematic training sessions or thematic training lines (TOB or TOL) aim at a deepening and broadening of the understanding and skills (through transfer of knowledge and exercises in small groups under the leadership of an expert on the topic) in a number of topics of general practice. Aim, summary, relation to final attainment level, expected preparation, intended learning effect, subsequent discussion, are clarified on the electronic study site for the students (ICHO site). Number of contact hours varies between topics (3 to 15 u; 1 to 5 sessions of 3 hours). Each year about 30 topics are presented, of which about 20 as separate sessions and about 10 as training lines (two or three sessions on the same topic). Approximately half of the sessions concerns knowledge of general practice (e.g. management of patients with HIV or Aids, allergy in children, feeding problems in infants, control medicine) and half of the training sessions concerns clinical or communicative skills (e.g. chronic wound care, gynaecological skills, negotiation with the patient, empathy and distance).. The internet supported iTOL (internet thematic training line): each student or supervisor can, from anywhere and at the moments that suit him best, participate in a common interactive form of learning, in which the student can follow in accordance with his own pace, style and interest a case, several assignments, a general deepening of literature, receive feedback from facilitators, fill out tests and receive immediately the answers and feedback, exchange opinions via an electronic case- and discussion forum. The iTOLs are conceived following a social-constructive vision on learning. It constitutes of an intensive training of several weeks (4 to 10 weeks) with varying work load (depending on the subject 3 to 10 hours per week). Interactive supervision by a facilitator. The topics developed until now are: urgencies, programmatic prevention, care for infants, psychosocial assistance by the GP, dermatology, spirometry, locomotor system. The themes are gradually completed. Additional themes will be offered by the departments of General Practice of the 4 cooperating universities.

Initial competences

Final attainment level of the first year of master of General Practice.

#### Final competences

- 1 The student has a thorough understanding of knowledge of a number of facets of general practice
- 2 The student disposes of a number of clinical skills relevant for general practice
- 3 The student disposes of communicative skills relevant for general practice
- 4 The student is able to integrate and apply the obtained knowledge and skills in new situations
- 5 The student disposes of the skills for lifelong learning and keep a high level of knowledge and skills

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Lecture

#### Learning materials and price

TOB/TOL's: For each module the teacher prescribes what should be read or prepared in advance, which literature sources can be used, and which source can be consulted afterwards for further deepening. Papers, references and links are available at the ICHO-website

iTOL's: Each module is provided with extensive literature sources. Each participant can make his choice according to his prior knowledge, interest and available time.

#### References

#### Course content-related study coaching

Thematic training sessions and lines are supervised by experts in the topic. ITols are supervised by facilitators.

#### Evaluation methods

end-of-term evaluation

#### Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions

#### Examination methods in case of periodic evaluation during the second examination period

Written examination with multiple choice questions

#### Examination methods in case of permanent evaluation

#### Possibilities of retake in case of permanent evaluation

not applicable

#### Calculation of the examination mark

The score is calculated on basis of the number of correct answers in the written examination.