

Clinical Work Placement Family Medicine (D002788)

Course size (nominal values; actual values may depend on programme)
 Credits 17.0 Study time 480 h Contact hrs 72.0 h

Course offerings and teaching methods in academic year 2018-2019

Lecturers in academic year 2018-2019

De Sutter, An GE21 lecturer-in-charge

Offered in the following programmes in 2018-2019 crdts offering

[Master of Medicine in Medicine \(main subject Family Medicine\)](#) 17 A

Teaching languages

Keywords

Family Practice. Evidence based medicine. Medical decision making. Attitude development; bio-psychosocial model

Position of the course

This traineeship has as purpose to allow the student to take part in an active and participating manner in the clinical practice of the family doctor. The purpose is that the student sees a number of frequently occurring or important diseases with the presenting complaints, technical investigations and that he can manage these independently (under supervision). This traineeship follows other traineeship in family practice and theoretical lessons. Specific aims are: the applications of adequate diagnostic strategies, starting from concrete patient cases; gaining insight in the epidemiology of important clinical entities; constructing "diagnostic landscape" and developing adequate medical decision techniques. Giving attention for the psychosocial context of the patient: gaining insight in the importance of the history, physical examination, additional technical investigation, therapy, support and advice. Gaining insight in referral processes between primary and secondary care, in the importance of multidisciplinary collaboration, regularly contact with important disease (repetition effect)

Contents

this traineeship incorporates all aspects of the family practice

Initial competences

successfully passed bachelor and 2nd and 3rd master

Final competences

- 1 The student knows and understands the diagnostic, preventive, therapeutic, palliative, revalidation possibilities relevant for family practice
- 2 The student understand his own capabilities and limitations in handling uncertainty
- 3 The student understand the practice guidelines and evidence and can apply this in a constructive way in complex situations
- 4 the student knows how to listen and to obtain purposeful and relevant information
- 5 the student enhances accessibility to health care with special attention for vulnerable groups
- 6 The student knows the health care system in Belgium and its financial-economic implications

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Work placement

Extra information on the teaching methods

traineeship family practice

Learning materials and price

Didactic information published on Minerva

B-boek:

Leerboek Huisartsgeneeskunde. van der Horst H, Buntinx F, Knottnerus A, Metsemakers J, de Sutter A, van Weel C (red.)

References

Leerboek huisartsgeneeskunde. van der Horst H, Buntinx F, Knottnerus A, Metsemakers J, de Sutter A, van Weel C (red.).

Course content-related study coaching

responsible: A. De Sutter

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Job performance assessment

Examination methods in case of periodic evaluation during the second examination period

Job performance assessment

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Calculation of the examination mark

per day of unjustified absence : one point less on the score of the traineeship (see "stagebrochure Minerva")

The responsible lecturer will provide in extra traineeship if the score is $I_n < 10/20$
The modalities of the extra traineeship are established by the responsible lecturer