Community Oriented Primary Health Care (D002669)

Course Specifications
Valid as from the academic year 2018-2019

Course size
(nominal values; actual values may depend on programme)

Credits  3.0  Study time  90 h  Contact hrs  45.0 h

Course offerings and teaching methods in academic year 2018-2019

B (semester 1)  Dutch  project  31.25 h

lecture  5.0 h

Lecturers in academic year 2018-2019

Willems, Sara  GE21  lecturer-in-charge

Vyncke, Veerle  GE21  co-lecturer

Offered in the following programmes in 2018-2019

Master of Science in Nursing and Midwifery  3  B

Teaching languages
Dutch

Keywords
Primary Health Care, Community Oriented Care

Position of the course
This basic course aims at introducing the basic concepts and structure of primary health care in Belgium. The links between health care and welfare services are elaborated, as are actual evolutions concerning interprofessional cooperation. Students get acquainted with the basic concepts of an integrated systematic approach within the framework of community oriented primary care (COPC). During a project week (COPC week) they get to know COPC in practice, amongst others by developing a ‘health profile’ for a local community. Hereto, the students collaborate with student from other disciplines, a.o. medicine. Through discussion and reflection, student are stimulated to reflect critically and engaged from their own professional background on the strenghts, weaknesses, threats and opportunities for primary care.

Contents
• Organisation and cooperation in primary health care: concepts, financing, actual developments, analysis of the limiting and enabling factors in relation to an interdisciplinary approach of health problems in primary care
• Health Care needs assessment: definition, methods, data collection in Flanders;
• Community Oriented Primary Care: conceptual framework, illustration of COPC based on interviews with patients and care providers, describing the health needs of the community;
• Interprofessional collaboration and describing care needs based on ICF
• Illness, health and socio-economic health differences

Initial competences
• To apply basic and core concepts, and theoretical models of sociology, antropology  and public health on issues in health and health promotion
• To acknowledge the importance of sociology, anthropology and public health in supporting health promotion
• To critically assess new and complex issues in view of societal and ethical aspects, and international developments
• To understand the complex nature of health-related behaviour
• To judge over issues regarding health-related behaviour in a balanced way and with consciousness of the underlying values
• To critically address actual health-related societal issues.

(Approved)
• To critically address contemporary views on health-related behaviour and their management

Final competences
1. Describing a multidimensional health profile of a specific area (neighbourhood/village/city…) based on different sources of information (individual patients, health care providers, statistical data,…)
2. Describing the care needs of a patient in an individual multidisciplinary care plan, based on the ICF model.
3. Reflecting on the division of roles, strengths and weaknesses of different forms of interprofessional collaboration.

Conditions for credit contract
This course unit cannot be taken via a credit contract

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Lecture, project

Extra information on the teaching methods
• This course includes a project week (COPC week). The COPC week is organised from Monday till Thursday (included), full days. On Friday there is a half-day reflection session.
• As a preparation on the COPC week, two plenary classes are organised

Learning materials and price
Personal notes during the lectures and selected literature available at Minerva.
Estimated cost: 10 euros

References

Course content-related study coaching
Interactive support through minerva or after making an appointment by email (sara.willems@ugent.be or lynn.ryssaert@ugent.be).

Evaluation methods
continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation
Participation, assignment, peer assessment, report
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form

Extra information on the examination methods
• Mandatory assignment in preparation of the COPC project week: ICF-module
• Mandatory participation during the entire COPC project week (from Monday till Thursday included, full days) and the reflection session on Friday (half day)
• Level of participation during the activities of the COPC week, measured through peer-assessment and by the tutor.
• Group report COPC project week
• Assignment/paper health advocacy 'letter addressed to caregiver/institution'

Participation in all mandatory activities is a requirement to pass for this course. No full or partial exemptions are possible.
In case of a justified absence (see the University teaching and exam regulations), a replacement assignment will be provided.

Calculation of the examination mark
COPC week (/30)
• Mandatory assignment in preparation of the COPC project week: ICF-module
• presence and level participation
• group report
• assignment/paper health advocacy

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