Course Specifications
Valid as from the academic year 2018-2019

Lecturers in academic year 2018-2019

- Willems, Sara GE21 lecturer-in-charge
- Deforche, Benedicte GE12 co-lecturer
- De Maesschalck, Stéphanie GE21 co-lecturer
- Devisch, Ignaas GE21 co-lecturer
- Vervaet, Myriam GE13 co-lecturer

Course offerings and teaching methods in academic year 2018-2019

B (semester 1) Dutch
PDE tutorial lecture: plenary exercises seminar: coached exercises
3.75 h 1.25 h 26.25 h 1.25 h

Offered in the following programmes in 2018-2019
Bachelor of Science in Medicine

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Teaching languages

Dutch

Keywords

- society, health promotion, psychology, sociology, antropology, diversity, human rights

Position of the course

Next to a biological dimension, there is also a psychological and social dimension of health. As a physician-to-be it is important to have a clear insight into psychosocial aspects and the societal context, in other words the broader picture of a medical profession (family physician, specialist, researcher, public health). ‘Health and Society I’ is the first part of the psychosocial continuum.

Contents

In part I the human being as an individu is put in the centre. Basic concepts of psychology are handled, with special attention to learning and thinking processes and basic neurological processes. Humans do not act individually but also in interaction with others. Therefore, part II focuses on the broader societal context in which people interact. Basic concepts of medical sociology like illness, health, medicalization... are discussed. Special attention goes to health differences by focussing on some diversity variables like social groups (man-woman, socioeconomic groups...) and (contextual) determinants of health and strategies on how they can be influenced.
In part III, medical antropology and human rights, basic concepts regarding culture, human rights, acculturalisation, and their influence on health and illness are discussed. Generic competences to deal with diversity in the medical context are addressed and applied in cases. Finally, the connection between health and migration is discussed.

Initial competences

End terms of higher secondary education

Final competences

1 To know the concepts: emotion, behaviour and cognition

(Approved)
Access to this course unit via a credit contract is determined after successful competences assessment. This course unit cannot be taken via an exam contract.

Teaching methods:
Lecture, PDE tutorial, lecture: plenary exercises, seminar: coached exercises

Extra information on the teaching methods:
Discussion groups

Learning materials and price:
Bundle of additional articles (to know for the exam) can be found on minerva.ugent.be. Additional didactic material (illustrations, slides...) can be found on minerva.ugent.be.

References:
Course content-related study coaching:
Chairman of the Unit-commission: Prof. dr. N. Vandennoortgate
tel. 09/332 29 16
e-mail: nele.vandennoortgate@ugent.be

Evaluation methods:
End-of-term evaluation and continuous assessment

(Approved)
Examination methods in case of periodic evaluation during the first examination period
   Written examination with open questions, written examination with multiple choice questions

Examination methods in case of periodic evaluation during the second examination period
   Written examination with open questions, written examination with multiple choice questions

Examination methods in case of permanent evaluation
   Participation, assignment

Possibilities of retake in case of permanent evaluation
   Examination during the second examination period is possible in modified form

Extra information on the examination methods
   continuous evaluation (first session):
      • Mandatory participation during the tutorial (2 sessions of 1,5 h)
      • Level of participation during the tutorial (2 sessions) scored by the tutor
   continuous evaluation (second session):
      • integrated assignment
   end-of-term evaluation (first and second session):
      • written exam: essay questions and MCQ

Calculation of the examination mark
   The end result is the weighted average of the different parts of the course.
   end-of-term evaluation: 180/200 points
   the end of term evaluation consists of MCQ questions (standard setting is applied) and open questions.
   continuous assessment: 20/200 points
   the continuous assessment includes assessment of the participation during the tutorials.

To pass for this course the student has to pass both the end-of-term evaluation and the continuous assessment.