

Course Specifications

From the academic year 2017-2018 up to and including the

Phylogeny of Seed Plants (C003186)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 60.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	30.0 h
		practicum	15.0 h
		excursion	15.0 h

Lecturers in academic year 2018-2019

Chatrou, Lars WE11 lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Biology	4	A
Preparatory Course Master of Science in Biology	4	A

Teaching languages

Dutch

Keywords

Position of the course

Contents

Initial competences

Final competences

- 1 In depth description of the phylogeny of seed plants.
- 2 Discuss diagnostic features, range, native species and social relevance of relevant and / or important plant families.
- 3 Recognizing morphological structures and patterns.
- 4 Identify seeds plants, both using vegetative and generative characters.
- 5 Manufacturing of a scientifically constructed herbarium.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Excursion, lecture, practicum

Learning materials and price

References

Course content-related study coaching

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is not possible

Calculation of the examination mark