

# Course Specifications

From the academic year 2017-2018 up to and including the

## Statistical Physics 1 (C002461)

Course size (nominal values; actual values may depend on programme)

Credits 6.0      Study time 180 h      Contact hrs 52.5 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	lecture	30.0 h
		seminar: coached	22.5 h
		exercises	

Lecturers in academic year 2018-2019

Ryckebusch, Jan	WE05	lecturer-in-charge
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Offered in the following programmes in 2018-2019

	crdts	offering
<a href="#">Bachelor of Science in Physics and Astronomy</a>	6	A
<a href="#">Master of Science in Mathematics</a>	6	A
<a href="#">Preparatory Course Master of Science in Physics and Astronomy</a>	6	A

Teaching languages

Dutch

Keywords

Statistical physics, physics of systems with many degrees-of-freedom

Position of the course

This course aims at providing a formal development of the techniques adopted in statistical physics. In a next step, these techniques are applied to outline the statistical physics of interacting - and non-interacting systems, of quantum-mechanical phenomena at extremely low temperatures and the theory of critical phenomena (phase transitions). A profound knowledge of statistical physics is a prerequisite for studying astrophysics, condensed-matter physics and subatomic physics. One of the major objectives of the course is establishing the link between statistical physics and numerical simulation techniques.

Contents

- First, second and third law of thermodynamics
- The canonical system (fluctuations, paramagnets, negative temperatures, defects in solids, systems of coupled and uncoupled harmonic oscillators, ensemble theory, introduction to information theory)
- Classical systems (ideal gases, real gases, cluster expansions, theory of liquids, molecular-dynamics technique)
- Quantum statistics (relation between spin and statistics, ideal quantum gas, ideal photon gas, density matrix)
- The grand-canonical system and the Gibbs partition function (chemical potential, grand-canonical partition function)
- The ideal Fermi gas (equation of state, ideal Fermi gas, white dwarfs, Pauli paramagnetism)
- The ideal Bose gas (equation of state, superfluidity, Bose-Einstein condensation)
- Critical phenomena (Ising system, order parameters, mean-field theory, Landau-Ginzburg theory, computer simulations, correlation functions, universality, Monte-Carlo techniques)

Initial competences

The development of the theory of statistical physics relies on concepts of Newtonian mechanics and quantum mechanics. A good working knowledge of thermal physics (at the level of an introductory course in thermodynamics), analysis, and algebra is essential.

## Final competences

- 1 Master the basic techniques adopted in statistical physics for describing the physics of systems consisting of many degrees of freedom.
- 2 Acquaint the student with modelling and simulation techniques, as a powerful tool to learn about systems with many degrees-of-freedom.
- 3 To acquire insight into the link between the microscopic and macroscopic world.

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture, seminar: coached exercises

## Extra information on the teaching methods

Theory : lectures with frequent use of computer simulations.

Problem sessions : small groups. The students communicate their solutions to the group.

## Learning materials and price

Course material is made available through the electronic learning system of the university.

## References

F. Mandl "Statistical Physics" (John Wiley & Sons, 1998)

Ralph Baierlain "Thermal Physics" (Cambridge University Press, 1999)

Kerson Huang "Statistical Mechanics" (John Wiley & Sons, 1987)

Franz Schwabl "Statistical Mechanics" (Springer, Berlin, 2002)

## Course content-related study coaching

The lecturer offers the possibility to discuss the course material with small groups of students. The electronic learning-environment is employed to discuss the course material with the students and to draw their attention to recent advances in statistical physics.

## Evaluation methods

end-of-term evaluation

## Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, open book examination, oral examination

## Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, open book examination, oral examination

## Examination methods in case of permanent evaluation

## Possibilities of retake in case of permanent evaluation

not applicable

## Extra information on the examination methods

Theory : oral and written exam

Problems : written exam (use of the course material is allowed)

## Calculation of the examination mark

- 40% for the oral exam
- 40% for the open-book part of the written exam
- 20% for the closed-book part of the written exam