

# Course Specifications

Valid as from the academic year 2016-2017

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	136 h	Contact hrs	38.0 h
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Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	25.0 h
		seminar: coached	18.75 h
		exercises	

Lecturers in academic year 2018-2019

Lens, Luc	WE11	lecturer-in-charge
Van der Meeren, Thijs	WE11	co-lecturer

Offered in the following programmes in 2018-2019

<a href="#">Bachelor of Science in Chemistry</a>	crdts	offering
	5	A

Teaching languages

Dutch

Keywords

Evolution, natural selection, population, community, ecosystem

Position of the course

Students gain insight into important evolutionary and ecological concepts, and key concepts related to the different levels of organismal organisation (population, community, ecosystem).

Contents

A first section deals with basic concepts of evolutionary theory and of micro- and macro-evolutionary processes. The evolutionary approach is illustrated with examples from the field of behavioural ecology. A second section focuses on two important levels of organismal organisation, i.e. population and community. This part deals with important properties such as density, demography, growth, regulation, structure, functionality, niche, interaction, and spatio-temporal variation. In a third section patterns and processes at the level of the earth's ecosystem are studied. After a brief introduction to the origin of life, important terrestrial, aquatic and marine ecosystems - and main processes therein - are reviewed. A final section focuses on anthropogenic activities affecting abiotic and biotic components of the earth's ecosystem.

Initial competences

The part on evolution builds on basic concepts of cell biology and genetics (Bachelor 1, 1st semester).

Final competences

- 1 To understand the basic concepts of evolution and natural selection.
- 2 To know the major patterns and processes at the levels of population, community and ecosystem.
- 3 To report on these concepts, patterns and processes in accurate scientific language.
- 4 To apply these concepts, patterns and processes to ecological problem-solving.
- 5 To understand the interface between evolutionary ecology and other biological disciplines.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Lecture, seminar: coached exercises

#### Learning materials and price

Syllabus available

Price: 20 €

#### References

Solomon, EP, Berg, LR & Martin, DW. 2002. Biology 6th edition, Thomson Learning Inc.

#### Course content-related study coaching

During practical classes, basic evolutionary and ecological concepts are illustrated with practical applications. During these classes, students can pose general questions on the course's content.

#### Evaluation methods

end-of-term evaluation and continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions, oral examination

#### Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions, written examination, oral examination

#### Examination methods in case of permanent evaluation

Written examination

#### Possibilities of retake in case of permanent evaluation

not applicable

#### Extra information on the examination methods

Theory: partly oral with written preparation, partly written

Practicals (practical classes): written

#### Calculation of the examination mark

Theory 70% ; practicals 30%

Students who are unlawfully absent from the practical exam (1st session) may not participate in the theoretical exam (1st session). They must take both exams during the 2nd session