

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 30.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	English	guided self-study	10.0 h
		lecture	20.0 h

Lecturers in academic year 2018-2019

Vermeulen, Gert	RE23	lecturer-in-charge
De Bondt, Wendy	RE23	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Science in Criminological Sciences	4	A

Teaching languages

English

Keywords

Europe, international, European Union, Benelux, Schengen, Council of Europe, United Nations, NATO, OECD, OSCE, G7/G8, institutions, organisations, police, justice, home affairs, security

Position of the course

Relatively early in their curriculum, students are provided with basic insight in the historical and institutional/ substantive development of the European and international policy with relevance for criminology and administration of criminal justice, as developed at the level of several European and international institutions and organisations. In doing so, students will have the ability to better grasp the European and international dimension included in other courses.

Contents

History and institutional/content-related development of the European and international policy with respect to justice and home affairs and security, as developed on the following levels:

- Benelux
- Schengen
- European Union
- Council of Europe
- OSCE
- NATO
- G7/G8
- OECD
- UN

Initial competences

No particular preliminary knowledge required

Final competences

- 1 Having an elementary command of the European and international context of the reaction to deviance and crime, including criminal policy and administration of justice.
- 2 Understanding the functioning and decision making structures within each of the institutions and organisations with a view to identify, interpret and correctly comment on their main policy and legal source documents.
- 3 Understanding the relativity of the national reaction and reaction possibilities in the

- context of deviance, crime and security.
- 4 Grasping the complexity of European integration and international cooperation.
 - 5 Having a critical and open mindset to reflect on legislative or policy developments in the field of substantive criminal law and to communicate on that reflection in a structured written way.
 - 6 Ability to communicate in writing on legislative or policy developments in the field of substantive criminal law.
 - 7 Having the ability to elaborate on relevant current affairs in light of the social and political context.
 - 8 Knowing and being able to use correctly the jargon (including abbreviations) specific to the course subjects.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, lecture

Extra information on the teaching methods

Seminars: The material is mainly taught in the form of hearing- and responding-seminars. The seminars aim at familiarising students with the principles, history and institutional/content-wise development of the European and international policy in relation to justice and home affairs and security. The self-exploring character is activated by the technique of hearing- and responding-seminars. By asking questions and provoking reactions, active participation and critical thinking is spurred.

Guided self-study: At the start of each course, students are given the opportunity to ask questions regarding the course material to be read as a follow up of the previous course. In doing so, students are encouraged to critically reflect on their own learning process. In doing so the students are further motivated to develop an attitude of continued self-study.

Learning materials and price

- Vermeulen G., De Bondt, W., (2017), "Justice, Home Affairs and Security: European and international institutional and policy development", Maklu (estimated price 32 EUR)
- Legislative overview document encompassing the most important provisions, that may be consulted during the exam.
- Slides lecturers and additional material (a.o. decision making structure) distributed via Minerva
- Students' own lecture notes

References

Included in learning material

Course content-related study coaching

- Continuous feedback/coaching possible
- Interactive assistance via Minerva (documents, e-mail)
- Office-hours

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination with multiple choice questions, written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

100% Written examination

The exam comprises a number of short multiple choice questions (without guess

penalty) and open questions.

The exam tests the knowledge, insights and scientific thinking abilities and written communication skills of the examinandus. The questions aim at testing if the student has gained insights and knowledge relating to the terminology, the relevant structures, the system, and the principles of the course area. Students are allowed to consult the legislative overview provided by the lecturers.

Calculation of the examination mark

100% written exam