## Course Specifications

Valid in the academic year 2018-2019

### International and European Environmental Law (B001390)

<table>
<thead>
<tr>
<th>Course size</th>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>6.0</td>
<td>180 h</td>
<td>45.0 h</td>
</tr>
</tbody>
</table>

### Course offerings and teaching methods in academic year 2018-2019

<table>
<thead>
<tr>
<th>Semester</th>
<th>Language</th>
<th>Activities</th>
<th>Contact hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (Sem 1)</td>
<td>English</td>
<td>self-reliant study activities</td>
<td>15.0 h</td>
</tr>
<tr>
<td></td>
<td></td>
<td>lecture</td>
<td>30.0 h</td>
</tr>
</tbody>
</table>

### Lecturers in academic year 2018-2019

- Cliquet, An
  - RE22 lecturer-in-charge

### Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Programme</th>
<th>Credits</th>
<th>Offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Laws in Laws</td>
<td>6</td>
<td>A</td>
</tr>
<tr>
<td>Master of Laws in European Union Law</td>
<td>6</td>
<td>A</td>
</tr>
<tr>
<td>Master of Laws in International Business Law</td>
<td>6</td>
<td>A</td>
</tr>
<tr>
<td>Master of Laws in International and European Law</td>
<td>6</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme in Law</td>
<td>6</td>
<td>A</td>
</tr>
</tbody>
</table>

### Teaching languages

- English

### Keywords

- International environmental law, European environmental law, international environmental policy, pollution, climate change

### Position of the course

To give students knowledge and insight in the complexity of international and European environmental law, more specifically towards global environmental problems, the sources and evolution of international and European environmental law, the international organisations involved, the general principles of the international protection of the environment, the relationship with human rights law, environmental liability and the specific rules for air pollution, the protection of freshwater and oceans and seas, waste and climate change.

### Contents

A first part is a general introduction on international and European environmental law. An overview is given of international and regional organisations relevant for the development of international and European environmental law; the sources of international and European environmental law (including treaties, decisions and resolutions of international governmental environmental organisations, European Union environmental law, soft law, case law); the principles of international and European environmental law (e.g. the principles of prevention, the precautionary principle...); the relationship between environmental law and human rights and environmental liability. A second part concentrates on specific international and European rules in a thematic context: protection against pollution of rivers and of seas and oceans, transboundary air pollution air, protection of the ozone layer, transport of dangerous wastes and climate change. There will be a limited number of guest lectures on specific topics. For each theme a discussion is organised, based on discussion points provided by the lecturer or the students. On each theme the students write a short opinion. Students have to write a paper on a specific issue of international or European environmental law, of their own choice.

### Initial competences

- To have basic knowledge of public international law, EU law and institutions of the EU.

(Assigned)
- To be able to analyse legal texts and sources.
- To have the attitude to be willing to develop a critical and scientific attitude.

Final competences

1. To have insight into international and European environmental law and its developments.
2. To be able to analyse and valuate legal texts and sources in the field of international and European environmental law.
3. To be able to apply the involved rules and regulations to specific problems.
4. To give a critical reflection and a scientific attitude.
5. To be able to analyse an environmental problem and to develop an independent vision towards topics of international and European environmental law.
6. To be able to argue potential solutions for a given environmental problem.
7. To analyse an international or European environmental topic or case law.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, self-reliant study activities

Extra information on the teaching methods

Lectures, potentially combined with a number of guest speakers on specific topics. For the thematic discussions, each student writes a short opinion about the discussed issues. Student also have to write a short paper about a specific topic.

Learning materials and price

- Cliquet, A., International and European environmental law. Handouts of the powerpoint presentations, 2018 (available on Minerva, free of charge)
- KOIVUROVA, T., Introduction to international environmental law, Routledge, 2013.

References

Course content-related study coaching

- Answering questions of the students through e-mail or otherwise

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination with open questions

Examination methods in case of periodic evaluation during the second examination period

Written examination with open questions

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Written exam. One or more questions on international environmental law and one or more questions on European environmental law. The questions are open and are situated between knowledge and insight, meaning that the aim is not only reproducing knowledge. There is an evaluation of the paper and of the written opinions on the discussion topics.

Calculation of the examination mark

Exam: 40%. Paper: 40%. Written opinions about discussion topics: 20%

Retake assignment: reworking the case-note (or submit an assignment if this had not been done)

Students who do not participate in all evaluations will be declared as unsuccessful for this course. In concrete terms, this means that if the final score is nevertheless a figure of ten or more out of twenty, the final score will be reduced to a figure of 7/20.

(Approved)
Facilities for Working Students

Working students that cannot attend classes, do not have to write opinions on the discussion topics. Evaluation is 40% for the exam and 60% for the paper.