

## Turkish: Intercultural Project (A703109)

Course size (nominal values; actual values may depend on programme)  
Credits 5.0 Study time 150 h Contact hrs 15.0 h

### Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Method	Hours
A (semester 1)	Dutch, Turkish	guided self-study	10.0 h
		self-reliant study	5.0 h
		activities	
		fieldwork	0.0 h

### Lecturers in academic year 2018-2019

Altinkamis, Feyza LW22 lecturer-in-charge

### Offered in the following programmes in 2018-2019

Programme	crdts	offering
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish )</a>	5	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish )</a>	5	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish )</a>	5	A

### Teaching languages

Dutch, Turkish

### Keywords

Turkish; Intercultural Project

### Position of the course

The study unit "English: Intercultural Project" (E3IP) encourages students to independently expand their knowledge of the relevant language area, and apply this knowledge to a project, which involves:

- completing a reading assignment related to the (inter)cultural and institutional backgrounds of the language area in question;
- linked to the topics addressed in the project, contact and interview organisations or individuals. During the interviews, the students give evidence of the fact that they have creatively processed the content of the reading assignment and of a personal reflection on the relevant social, scientific and/or ethical problems, and of the similarities and differences between cultures;
- reporting on the completed assignment either orally or in writing.

### Contents

The study unit "English: Intercultural Project" (E3IP) involves:

- an introductory lecture which outlines the objectives and practical modalities of the project, the reading assignment per language and the content of the chapters "Conducting a journalistic interview" and "Interview Article" (see course material) which are to be processed individually;
- completing the reading assignment independently;
- preparing interviews and contacting at least three organisations and/or individuals. Reporting on both tasks to the project supervisor;
- conducting at least three interviews and making a recording of these;
- keeping a log of the completed written and oral activities;
- giving a presentation, showcasing the key results of the tasks;
- an oral exam on the reading assignment.

### Initial competences

## Final competences

- 1 having advanced knowledge of the (inter)cultural and institutional backgrounds of the relevant language areas [B.1.5., assessed]
- 2 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2. , assessed]
- 3 displaying basic knowledge of cultural and institutional backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2. , assessed]
- 4 using a wide range of spoken and written sources in the foreign language for different purposes [B.2.2. , assessed]
- 5 understanding, analysing and producing written and oral text from different professional environments (level: C1 European Frame of Reference for one or more skills) [B.1.2. , assessed]
- 6 adequately reporting on their own research results in the foreign language, both orally and in writing [B.2.3./B.6.1./B.6.3. , assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1./B.3.2. , assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Guided self-study, fieldwork, self-reliant study activities

## Learning materials and price

## References

## Course content-related study coaching

## Evaluation methods

end-of-term evaluation

## Examination methods in case of periodic evaluation during the first examination period

Oral examination

## Examination methods in case of periodic evaluation during the second examination period

Oral examination

## Examination methods in case of permanent evaluation

## Possibilities of retake in case of permanent evaluation

not applicable

## Extra information on the examination methods

Oral exam (100%)

The students are required to submit their logbooks and give the oral presentation which they prepared (50%). They are also quizzed about the reading assignment (50%).

Second session: same; the students who passed the logbook/presentation section retain their marks (50%) and are only quizzed about the reading assignment (50%).

## Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Students who do not take part in the assessment of one or more parts of the course evaluation cannot pass the course evaluation. In that case the student is considered as 'absent' for the evaluation of the entire course.

## Facilities for Working Students

- 1- Possible exemption from class attendance for some parts
- 2- Possible to re-schedule examination to a different time in the same academic year
- 3- Feedback can be given by e-mail, telephone or by appointment