

Turkish: Cultural History (A703104)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch, Turkish	lecture	37.5 h
		self-reliant study activities	7.5 h

Lecturers in academic year 2018-2019

Karatas Acer, Ebru	EB23	staff member
Altinkamis, Feyza	LW22	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)	4	A
Bachelor of Arts in East European Languages and Cultures	4	A
Exchange Programme Applied Language Studies	4	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)	4	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish)	4	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, Turkish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish)	4	A

Teaching languages

Dutch, Turkish

Keywords

Turkish; Cultural history

Position of the course

The study unit "Turkish: Cultural History" (U2CG) gives a survey of the history of Turkey in order to acquire important social, structural and cultural background knowledge on the country. The contrast with the Belgian culture is stressed. The study unit takes into account the linguistic knowledge acquired in the first two years of the Bachelor.

Contents

The study unit "Turkish: Cultural History" (U2CG) gives a comprehensive political, socio-economic, administrative, geographical and artistic overview of Turkish history and Modern Turkey and is based on the following themes:

- Anatolia before the arrival of the Turks;
- the earliest history of Turks in Central Asia;
- the Seljuq and Ottoman Turks;
- the Republic of Turkey and the Turkish republics in Central Asia.
- Geographical characteristics of Turkey
- Demographical characteristics of Turkey: the population
- National and Islamic holidays
- The religion: Islam
- Tourism in Turkey
- Social traditions
- Traditional sports
- Turkish cuisine: traditional meals and drinks
- Turkish music
- etc.

Initial competences

The final objectives of the various Turkish study units of the first bachelor year.

Final competences

- 1 Having a command of Turkish at B1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Language Practice D have been acquired. [B.1.2.; assessed]
- 2 Having knowledge and understanding of the cultural and institutional context of the Turkish language areas and of the intercultural relations and differences. [B.1.5.; assessed]
- 3 Developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; assessed]
- 4 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 5 Having knowledge of relevant reference works and electronic aids, with regard to Turkish cultural history, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Lecture, self-reliant study activities

Learning materials and price

Syllabus
Hand-outs

Estimated total price: ... €

References

Course content-related study coaching

Guidance during seminars
Consultation hour

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

First examination period:
Oral exam (70%)

Assignment (30%)

The assignment consists of an essay on a pre-agreed topic.

Second examination period: same. If the student fails the assignment in first session, s/he has to hand in a revised or new assignment; a pass can be retained, unless the student wishes to submit a revised or new assignment in order to obtain a higher grade.

Calculation of the examination mark

See also heading 'Extra information on the examination methods'

Students who do not take part in the assessment of one or more parts of the course evaluation cannot pass the course evaluation. In that case the student is considered as 'absent' for the evaluation of the entire course.

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

Addendum

U2CG