

## Dutch: Language Practice (A703011)

Course size (nominal values; actual values may depend on programme)  
 Credits 3.0 Study time 90 h Contact hrs 35.0 h

### Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	seminar	15.0 h
		guided self-study	20.0 h

### Lecturers in academic year 2018-2019

Devos, Filip	LW22	lecturer-in-charge
De Schepper, Sylvianne	LW22	co-lecturer
Ryckaert, Ruud	LW22	co-lecturer
Willems, Annelore	LW22	co-lecturer

### Offered in the following programmes in 2018-2019

	crdts	offering
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish )</a>	3	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish )</a>	3	A

### Teaching languages

Dutch

### Keywords

Dutch, language skills, norm, spelling, lexicon, grammar

### Position of the course

The study unit "Dutch Language Skills" (N1TP) has the following objectives:

training of spelling;  
gaining an insight into the language situation in Flanders and in the Netherlands, with special attention to the historical background and language standardisation;  
using heuristic resources in the study of Dutch;  
extending vocabulary;  
correcting grammatical and lexical errors common in Flanders.

#### Contents

The study unit "Dutch language Practice A" (N1TP) covers the following topics: brushing up spelling and correct language use (with an emphasis on vocabulary), with a discussion on norms and variation within the Dutch language; using heuristic tools in the study of Dutch; gaining an insight into the language situation in Flanders and the Netherlands, with special attention to the historical background and language standardisation.

#### Initial competences

#### Final competences

- 1 Having a perfect command of Dutch at professional native speaker level, with specific attention to the lexical and grammatical norm [B.1.1; assessed]
- 2 Having a command of Dutch at native-speaker level, more specifically having the reading skills to understand academic text and being sufficiently familiar with general academic vocabulary. [B.1.1; assessed]
- 3 Recognising and independently interpreting language structures and language variation of the studied languages, with close attention to lexicon and grammar [B.1.3; assessed]
- 4 Having a critical understanding of the different sources, heuristic methods and relevant instruments for research in the area of lexical and grammatical items of Dutch [B.2.2; assessed]
- 5 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between language varieties [B.3.1; assessed]
- 6 Based on scientific knowledge, thinking and reasoning analytically and creatively about standard and substandard varieties of Dutch (dialect influences, loanwords, etc.) [B.3.1; assessed]
- 7 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 8 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between language varieties [B.5.2; assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Guided self-study, seminar

#### Extra information on the teaching methods

Seminar: coached exercises in a collective interactive learning situation  
Guided self-study

#### Learning materials and price

Syllabus with exercises and set of exercises for self-study, with key  
Minerva learning platform  
Estimated cost: 10 €

#### References

No

#### Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer  
Extra practice sets on the Minerva learning platform  
Supporting discussion forum on the Minerva learning platform

#### Evaluation methods

end-of-term evaluation

#### Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam (100%)

Second session: same

Calculation of the examination mark

Written exam (100%)

Facilities for Working Students

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail or by appointment during office hours.