

Dutch Grammar - Word and Sentence Level (A703010)

Course size (nominal values; actual values may depend on programme)
Credits 5.0 Study time 150 h Contact hrs 50.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 1)	Dutch	seminar	37.5 h
		guided self-study	12.5 h

Lecturers in academic year 2018-2019

Devos, Filip	LW22	lecturer-in-charge
De Geest, Annik	LW22	co-lecturer
De Schepper, Sylvianne	LW22	co-lecturer

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, German, Turkish)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German)	5	A
Linking Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual	5	A

Communication: a combination of at least two languages (main subject Dutch, French, Spanish)		A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Russian)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Turkish)	5	A

Teaching languages

Dutch

Keywords

Dutch, grammar, parts of speech, constituents, sentence types, sentence functions

Position of the course

The study unit “Nederlands: taalstructuren - woord en zin” (N1WZ) seeks to promote grammatical powers of reasoning, insight into the theory of parts of speech and into the structure of constituents, with indirect references to vocabulary and the structure of the lexicon. This involves a great deal of general linguistic knowledge. This mainly theoretical basis in the first year offers leads for the study unit “Dutch: Language Skills” later on. In this study unit, students acquire knowledge about, and insight into, language and language structure that stands to benefit them in a broader context, namely in the study of foreign languages.

Contents

The subject matter of the study unit “Nederlands: taalstructuren - woord en zin” (N1WZ) is mainly dedicated to acquiring insight into grammar and word meaning. The grammar part homes in on parts of speech and on the constituent (sub-sentence level structures). Issues of morphology and word order are given the necessary attention.

Initial competences

The student is able to speak and write Dutch at a native (or near-native) level and has a basic knowledge of parts of speech and sentence analysis.

Final competences

- 1 Having knowledge and understanding of the lexical structure of Dutch [B.1.3; assessed]
- 2 Having basic knowledge and understanding in the field of Dutch word classes, constituent types and sentence types (formal analysis of language units)[B.1.2; assessed]
- 3 Having basic knowledge and understanding in the field of Dutch sentence functions (functional analysis of language forms) [B.1.2; assessed]
- 4 Having basic knowledge and understanding in the field of elements determining sentence structure in Dutch (including contrastive aspects) [B.1.2; assessed]
- 5 Having knowledge of the basic terminology of Dutch grammar (with respect to the forms and functions of language units) [B.1.2; assessed]
- 6 Having basic knowledge of the different sources, heuristic methods and relevant

- instruments for research in the area of Dutch grammar [B.2.2; assessed]
7 Critically reflecting on their own thinking, learning, decisions and actions [B.3.3; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Seminar: coached exercises in a collective interactive learning situation
Guided self-study

Learning materials and price

Grammar syllabus (including exercises and a set of exercises for self-study, with key)
Minerva learning platform
Estimated cost: 10 €

References

No

Course content-related study coaching

Individual coaching, building on the lessons and by appointment with the lecturer
Extra practice sets on the Minerva learning platform
Supporting discussion forum on the Minerva learning platform

Evaluation methods

end-of-term evaluation

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam (100%)
Exam with multiple-choice questions and open questions.

Calculation of the examination mark

Written exam (100%)

Facilities for Working Students

Possibility to be exempted from attendance.
Possibility to re-schedule examination to another date during the academic year.
Feedback can be given via e-mail or by appointment during office hours.