Course Specifications
From the academic year 2018-2019 up to and including the
Structures of Arabic (Language and Texts): Quran and Religious Sciences (A005217)

Course offerings and teaching methods in academic year 2018-2019

<table>
<thead>
<tr>
<th>Course</th>
<th>Language</th>
<th>Type</th>
<th>Contact hrs</th>
<th>Study time</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>A (semester 2)</td>
<td>Dutch</td>
<td>seminar</td>
<td>45.0 h</td>
<td>150 h</td>
<td>5.0</td>
</tr>
<tr>
<td></td>
<td></td>
<td>self-reliant study activities</td>
<td>0.0 h</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Lecturers in academic year 2018-2019

- Maslouh, Mohamed LW21, staff member
- Termonia, Maya LW21, staff member
- Van Steenbergen, Jo LW21, lecturer-in-charge

Offered in the following programmes in 2018-2019

<table>
<thead>
<tr>
<th>Programme</th>
<th>credits</th>
<th>offering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Arts in Oriental Languages and Cultures (main subject Arabic and Islamic Studies)</td>
<td>5</td>
<td>A</td>
</tr>
<tr>
<td>Exchange Programme Oriental Languages and Cultures</td>
<td>5</td>
<td>A</td>
</tr>
</tbody>
</table>

Teaching languages
Dutch

Keywords
Arabic grammar, Islamic theology (history, theory and sources), Quran, hadîth, Tafsîr, Fiqh, Kalâm and Sufism.

Position of the course
This advanced course follows up from Introduction to the Structures of Arabic, Structures of Arabic: geography and historiography, and Structures of Arabic: Literature and Philosophy.
This course meets the following learning outcomes: 1.1, 1.2, 1.3, 1.4, 3.1, 3.2, 3.3, 3.4, 5.1, 5.2, 5.6

Contents
This course consists of two components: texts and language.

Initial competences

Final competences

1. Students are able to engage with key texts of the Islamic religious tradition (Koran, hadîth, Tafsîr, Kalâm, Falsafa, Fiqh, and Sufism).
2. Students are able to develop grammatical analyses of texts from the Islamic religious tradition.
3. Students are able to interpret the characteristics of texts from the Islamic religious tradition.
4. Students are able to contextualize Sunni interpretations of texts from the Islamic religious tradition.
5. Students are aware of non-orthodox visions deriving from diversity and social renewal.
6. Students are tolerant with respect to non-orthodox visions deriving from diversity and social renewal.
7. Students have a general overview of the religious canon and its (trans)formation.
8. Students are able to distinguish between academic and religious interpretation of
Students accept to distinguish between different forms of interpretation of source texts.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, self-reliant study activities

Learning materials and price

- De Koran, vert. F. Leemhuis (Houten: Fibula, 2002)
  + chapters, articles, and texts (Minerva)

References

- Lange, C. Mohammed. Perspectieven op de Profeet (Amsterdam
  UP, 2017)
- Derie, P., De Koran (Mets & Schilt, Roularta, 2008)
- Encyclopaedia of the Qur’an, J.D. McAuliffe et al. (ed.) (Leiden: Brill, 2001-2006)
- Derie, P., De Koran: heilige verzen van de islam (Roeselare: Roularta, 2008)
- Vrolijk, A., De taal der engelen: 1250 jaar klassiek Arabisch proza (Amsterdam: Contact, 2002)
- Hallaq, W.B., Authority, continuity, and change in Islamic law (Cambridge: CUP, 2001)
- Karamustafa, A.T., Sufism: the formative period (Berkeley: University of California Press, 2007)
- Van Steenbergen, J., Een Nieuwe Geschiedenis van de Islamwereld: een inleiding tot rijkse- en identiteitsvorming in islamitisch West-Azië, 600-1800

Course content-related study coaching

Interactive classes allow a constant assessment of progress and create opportunities for asking questions. Feedback after the exams.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

(Approved)
Written examination
Examination methods in case of permanent evaluation
Participation
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible in modified form
Extra information on the examination methods
Written examination: language and texts.
Participation: active participation in classes, timely submission of assignments and tasks
Calculation of the examination mark
Texts: 70 %
Language: 30 %
Facilities for Working Students
1. Student attendance of classes is compulsory.
2. The examination cannot be rescheduled.
3. Feedback can be given by email, telephone or during an appointment during office hour.
For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy.

(Approved)