

Method and research: South and East Asia 2 (A005201)

Course size (nominal values; actual values may depend on programme)
 Credits 5.0 Study time 150 h Contact hrs 40.0 h

Course offerings and teaching methods in academic year 2018-2019

Offering	Language	Teaching Method	Hours
A (semester 2)	Dutch, English	self-reliant study activities	5.0 h
		microteaching	5.0 h
		guided self-study	5.0 h
		seminar: coached exercises	25.0 h
B (semester 2)		microteaching	5.0 h
		self-reliant study activities	5.0 h
		seminar: coached exercises	25.0 h
		guided self-study	5.0 h
C (semester 2)		self-reliant study activities	10.0 h
		seminar: coached exercises	30.0 h

Lecturers in academic year 2018-2019

Pinte, Klaus	LW21	staff member
Torck, Mathieu	LW21	staff member
Anderl, Christoph	LW21	lecturer-in-charge
De Clercq, Eva	LW21	co-lecturer
Uhl, Christian	LW21	co-lecturer

Offered in the following programmes in 2018-2019

Programme	crdts	offering
Bachelor of Arts in Oriental Languages and Cultures (main subject China (China Track))	5	A, B, C
Bachelor of Arts in Oriental Languages and Cultures (main subject China (UGent Track))	5	A, B, C
Bachelor of Arts in Oriental Languages and Cultures (main subject India)	5	A, B, C
Bachelor of Arts in Oriental Languages and Cultures (main subject Japan)	5	A, B, C
Exchange Programme Oriental Languages and Cultures	5	A, B, C

Teaching languages

Dutch, English

Keywords

Methodology, research practice, East Asia, South Asia, China, Japan, India

Position of the course

This advanced course builds on the knowledge acquired in the course: "Methodology and Research Practice: South and East Asia I". The course aims to instruct the students how to independently find and use sources in the research in the field of South and East Asian studies. Under the supervision of the lectures the student learns how to use these skills in order to write a first essay of limited scope. The student learns how to formulate and argue for the research results. During the course, theoretical and

methodological insights will be deepened. There will be more emphasis on the active and practical applications of these insights as compared to the "Methodology and Research Practice: South and East Asia I".

Contents

Sinology, Indology: Based on exercises, the student will be instructed in how to formulate scholarly/scientific arguments. The students select a research topic from a list provided by the lecturers. Under the supervision of the teachers the topic selected by the student will be transformed into a research project which ultimately results in a scientific paper of limited scope (ca. 5000 words). In order to accomplish this task, the insights acquired during "Method and Research: South and East Asia I" will be practically applied, in order to meet the formal standards and requirements of academic writing. The students will be guided during the different phases of scholarly research (choice of the topic, structure of the paper, writing an abstract, peer review, presentation). Practical as well as theoretical and methodological problems are discussed with the lecturers and fellow students in class. Students will be also obliged to present in class their topic and the methodology chosen.

Japanology: Students of Japan practice on the basis of the knowledge and skills obtained in the previous course (Method and Research: South and East Asia I), to produce under the guidance of the respective teacher an academic paper of c.a. 5000 words on a subject chosen freely, or from an extensive list with suggestions. In between the choice of the subject and the submission of the paper, additional practical tasks have to be delivered, such as a bibliography, a structural outline, abstracts, or a presentation. The goal is a coherent paper, which meets the formal standard criteria of academic writing.

Initial competences

- Successful completion of the course "Method and Research: South and East Asia I", or having acquired an equivalent competence in an alternative way.
- Basic knowledge of English, French, and German, in addition to Sanskrit/Hindi (Indology), Classical/Modern Chinese (Sinology), Classical/Modern Japanese (Japanology).

Final competences

- 1 To practically apply the techniques and insights acquired in 'Methodologie en Praktijk Zuid- en Oost-Azië I'.
- 2 To be able to analyze scholarly/scientific texts and evaluate their relevance for the one's research topic.
- 3 To be able to find, evaluate, and use research data and information.
- 4 To develop methodological skills.
- 5 To deepen the theoretical support.
- 6 To be able to approach a topic in a methodological way and to apply a theoretical framework.
- 7 To acquire the knowledge to communicate research results in a structured and coherent way.
- 8 To be able to independently write an academic paper of ca. 5000 words under supervision of the instructors.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, microteaching, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

In consultation with the lecturers, students choose a topic on the history, society, culture, literature or language of South Asia / East Asia. During seminars, textual analysis and writing of an abstract are practiced. During the contact hours, students discuss the progress of their research with each other, and revise their work under the supervision of the instructors.

Learning materials and price

China: E. Wilkinson. *Chinese History. A Manual. Revised and Enlarged*. Harvard-Yenching Institute Monograph series 52. Cambridge MA and London: Harvard University Asia Center, 2012. Prijs: 26,50 €

Relevant reading and exercise material will be uploaded on Minerva.

References

All general material will be provided via Minerva (not included are the sources which the students need for writing their various papers).

Course content-related study coaching

The assignments and the possibility for weekly consultations with the teacher provide ample opportunity for feedback. Electronic support via Minerva and e-mail, and individually on appointment.

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

Extra information on the examination methods

Sinology:

Paper: 70%

Participation, presentation, exercises, etc.: 30%

Japanology:

Presentation: 20%

Paper + related assignments (abstract, etc.): 80%

Indology:

Paper: 70% (incl. abstract)

Peer review: 10%

Presentation: 20%

Calculation of the examination mark

Sinology:

Paper: 70%

Participation, presentation, exercises, etc.: 30%

Japanology:

Presentation: 20%

Paper + related assignments (abstract, etc.): 80%

Indology:

Paper: 70% (incl. abstract)

Peer review: 10%

Presentation: 20%

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance.
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy