Course Specifications
Valid as from the academic year 2018-2019

Bosnian/Croatian/Serbian III (A005043)

Course

Valid as from the academic year 2018-2019
Course Specifications

Course offerings and teaching methods in academic year 2018-2019
A (semester 2) Croatian/Serbian seminar: coached exercises 25.0 h
guided self-study 20.0 h

Lecturers in academic year 2018-2019
Brasic, Spomenka LW21 staff member
Moravcevic, Slobodanka LW21 staff member
Yudin, Aleksey LW21 lecturer-in-charge

Offered in the following programmes in 2018-2019

Bachelor of Arts in East European Languages and Cultures 5 A
Exchange Programme East European Languages and Cultures 5 A
Preparatory Course Master of Arts in East European Languages and Cultures 5 A

Teaching languages
Croatian/Serbian

Keywords
Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course
This course of Serbian/Croatian/Bosnian aims at providing students with an advanced knowledge of the written and spoken language. The CEFR level is B1+.

Contents
Grammar is taught by making class exercises, including supplementary homework. The active language proficiency is taught via speaking exercises, dialogues and compositions. The passive knowledge is enriched by reading and translating a wide variety of texts.

Initial competences
To have successfully completed the course Serbian/Croatian/Bosnian II or to have acquired the necessary skills by other means.

Final competences
1 Understanding the main points of an extended conversation about familiar topics in standard speech
2 Reading extended texts about familiar and general topics
3 Able to communicate fluently in different contextual environments: professional and personal.
4 Writing longer texts about a familiar topic. Commenting and expressing one’s opinion.
5 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract
Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

(Approved)
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar: coached exercises

Extra information on the teaching methods
Seminar; regular studying of the subject matter and the making of homework are necessary.

Learning materials and price
1. Ucimo Srpski (Let's Learn Serbian) II, Milivoj Alanovic et al.
2. Pavle Cosić: Srpski za strance testovi; vježbanja, igre (Universitet Poznanj)
3. Gramatika srpskohrvatskog jezika za strance. Pavica Mrazović and Zora Vukadinović
4. Englesko-srpskohrvatski rečnik. Morton Benson
5. Slavna Babić: Reading Passages (Beograd)
6. Learning materials given by the teacher

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Written examination, oral examination

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
In the course of the year, two written tests are given, each one on the part of grammar, part vocabulary, on the component on reading comprehension and on the component on listening comprehension. The permanent evaluation of speaking skills takes place during the lessons (active participation) and during 2 oral tests at the end of each semester. If you have missed speaking skills for more than 20% of the lessons due to demonstrable, compelling reasons, you will be given the opportunity to take a replacement test in speaking skills; if you missed more than half of the lessons in speaking skills without serious reasons, you will not be admitted to the exam (Education and Examination Regulations for 2010-2011, article 76 §3). These four tests represent 40% of the total number of points. If you have missed a written or oral test due to demonstrable, compelling circumstances (eg illness), you will have the opportunity to make this test as yet; if there are no compelling reasons, two points (10%) of the exam result will be deducted for each missed test. The marks for the permanent evaluation are transferred to a possible second session.

* Non-periodic evaluation (40%)
1. Written evaluation: grammar, reading and listening
   - one written test 25%
2. Oral evaluation and speaking
   - one oral test 15%

* Periodic evaluation (60%)
Written exam 40%
Oral exam peaking 20%

Calculation of the examination mark
Periodical assessment: exams (60%)
Continuous permanent assessment: (40%)

Facilities for Working Students
1. No possibility for exam at other time
2. Possibility for feedback by appointment
For more information concerning flexible learning: http://www.flw.ugent.be/flexibelstuderen

(Approved)