Course Specifications
Valid as from the academic year 2018-2019

Bosnian/Croatian/Serbian II (A005042)

Course

Lecturers in academic year 2018-2019
Brasic, Spomenka
Moravcevic, Slobodanka
Yudin, Aleksey

Offered in the following programmes in 2018-2019
Bachelor of Arts in East European Languages and Cultures
Exchange Programme East European Languages and Cultures
Preparatory Course Master of Arts in East European Languages and Cultures

Teaching languages
Croatian/Serbian

Keywords
Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course
This course is aimed at providing further insight into the grammatical structures of Serbian/Croatian/Bosnian and its intermediate vocabulary. As the course advances a more pronounced stress on active language proficiency will come to the fore. The CEFR level is B1.

Contents
The course uses both classical and interactive approach in order to develop from threshold to vantage language skills in reading-comprehension, listening - comprehension, writing and free conversation.

Initial competences
To have successfully completed the course Serbian/Croatian/Bosnian I or to have acquired the necessary skills by other means.

Final competences
1 Basic to intermediate knowledge of Serbian/Croatian/Bosnian grammar
2 Understanding familiar words and more complex sentences
3 Reading of longer, more complex texts which deal with concrete (work, travel, leisure, university studies) and abstract (academic, economic, political, etc.) topics. Retrieving information from more complex texts and understanding more detailed personal letters.
4 Using more complex phrases and sentences to talk about everyday topics. Asking and answering questions. Expressing opinions, talking about plans, describing one’s own experiences and hopes.
5 Writing a short, but more detailed text on a wider range of subjects.
6 To get acquainted with the culture in the broadest sense of the word through language.

Conditions for credit contract

(Approved) 1
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Guided self-study, seminar: coached exercises

Extra information on the teaching methods
Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price
1. Naucimo Srpski (Lets Learn Serbian) II. Milivoje Alanovic et al.
2. Srpskohrvatsko-nizozemski bazicni recnik. Jelica Novakovic Lopusina
4. Gramatika srpskohrvatskog jezika za strance.Pavica Mrazovic and Zora Vukadinovic
5. Pavle Cosis: Srpski za strance testovi; vjezbanja, igre (Universitet Poznanj)

References

Course content-related study coaching
Specific questions can be asked during the lecturer's office hours.

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
Written examination, oral examination

Examination methods in case of permanent evaluation
Participation, skills test

Possibilities of retake in case of permanent evaluation
examination during the second examination period is not possible

Extra information on the examination methods
In the course of the year, two written tests are given, each one on the part of grammar, part vocabulary, on the component on reading comprehension and on the component on listening comprehension. The permanent evaluation of speaking skills takes place during the lessons (active participation) and during 2 oral tests at the end of each semester. If you have missed speaking skills for more than 20% of the lessons due to demonstrable, compelling reasons, you will be given the opportunity to take a replacement test in speaking skills; if you missed more than half of the lessons in speaking skills without serious reasons, you will not be admitted to the exam (Education and Examination Regulations for 2010-2011, article 76 §3). These four tests represent 40% of the total number of points. If you have missed a written or oral test due to demonstrable, compelling circumstances (eg illness), you will have the opportunity to make this test as yet; if there are no compelling reasons, two points (10%) of the exam result will be deducted for each missed test. The marks for the permanent evaluation are transferred to a possible second session.

* Non-periodic evaluation (40%)
1. Written evaluation: grammar, reading and listening
   - two written tests each 15%
2. Oral evaluation and speaking
   - one oral test 5%
   - class participation 5%

* Periodic evaluation (60%)
Written exam 40%
Oral exam peaking 20%

Calculation of the examination mark
Periodical assessment: exams (60%)
Continuous permanent assessment: (40%)

Facilities for Working Students
1. No possibility for exam at other time
2. Possibility for feedback by appointment
For more information concerning flexible learning: http://www.flw.ugent.

(Approved)