Course Specifications
Valid as from the academic year 2018-2019

Bosnian/Croatian/Serbian I (A005041)

Lecturers in academic year 2018-2019

Brasic, Spomenka
LW21 staff member
Moravcevic, Slobodanka
LW21 staff member
Yudin, Aleksey
LW21 lecturer-in-charge

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)
Dutch
seminar: coached exercises 60.0 h
guided self-study 30.0 h

Offered in the following programmes in 2018-2019

| Bachelor of Arts in East European Languages and Cultures | 10 | A |
| Preparatory Course Master of Arts in East European Languages and Cultures | 10 | A |

Teaching languages

Dutch

Keywords

Serbian/Croatian/Bosnian, linguistics, language acquisition

Position of the course

This basic course is aimed at providing the students with a structural knowledge of Serbian/Croatian/Bosnian grammar and aims at building up basic stock of vocabulary. The CEFR level is A2.

Contents

Basic grammar and structures and vocabulary are taught through reading exercises and classical language training.

The course uses both a classical and interactive approach in order to develop basic language skills in reading-comprehension, listening-comprehension, writing and conversation.

Initial competences

Basic knowledge of Russian (recommended, not compulsory)

Final competences

1. Elementary knowledge of Serbian/Croatian/Bosnian grammar
2. Understanding familiar words and basic sentences
3. Reading short, simple texts. Retrieving information from simple everyday texts and understanding simple personal letters.
4. Using simple phrases and sentences to talk about everyday topics. Asking and answering simple questions.
5. Writing a short, simple tekst
6. To get acquainted with the culture in the broadest sense of the word through language.
7. Reading short, simple texts about concrete topics of direct interest (shopping, family, personal data, etc.). Information to be found in everyday texts; understand simple, personal letters.

Course size

<table>
<thead>
<tr>
<th>Credits</th>
<th>Study time</th>
<th>Contact hrs</th>
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<tr>
<td>10.0</td>
<td>300 h</td>
<td>90.0 h</td>
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Conditions for credit contract

(Approved)
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar: coached exercises

Extra information on the teaching methods

Seminar; regular studying of the material and preparation of homework are necessary.

Learning materials and price

1. Naucimo Srpski (Lets Learn Serbian) I. Isidora Bjelakovic, Jelena Vojnovic
2. Srpskohrvatsko-nizozemski bazicni recnik. Jelica Novakovic Lopusina
4. Gramatika srpskohrvatskog jezika za strance. Pavica Mrazović and Zora Vukadinović

References

Course content-related study coaching

Specific questions can be asked during the lecturer's office hours.

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period

Written examination, oral examination

Examination methods in case of permanent evaluation

Participation, skills test

Possibilities of retake in case of permanent evaluation

evaluation during the second examination period is not possible

Extra information on the examination methods

In the course of the year, two written tests are given, each one on the part of grammar, part vocabulary, on the component on reading comprehension and on the component on listening comprehension. The permanent evaluation of speaking skills takes place during the lessons (active participation) and during 2 oral tests at the end of each semester. If you have missed speaking skills for more than 20% of the lessons due to demonstrable, compelling reasons, you will be given the opportunity to take a replacement test in speaking skills; if you missed more than half of the lessons in speaking skills without serious reasons, you will not be admitted to the exam (Education and Examination Regulations for 2010-2011, article 76 §3). These four tests represent 40% of the total number of points. If you have missed a written or oral test due to demonstrable, compelling circumstances (eg illness), you will have the opportunity to make this test as yet; if there are no compelling reasons, two points (10%) of the exam result will be deducted for each missed test. The marks for the permanent evaluation are transferred to a possible second session.

* Non-peridic evaluation (40%)
1. Written evaluation: grammar, reading and listening
   - two written tests, each 15%

2. Oral evaluation and speaking
   - two oral tests 5%
   - participation in the class 5%

* Periodic evaluation (60%)
Written exam 40%
Oral exam peaking 20%

Calculation of the examination mark

Periodical assessment: exams (60%)
Continuous permanent assessment: (40%)

Facilities for Working Students

1 No possibility for exam at other time
2 Possibility for feedback by appointment


(Approved)
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