Course Specifications
Valid as from the academic year 2018-2019

Course size
Credits 10.0  Study time 300 h  Contact hrs 80.0 h

Course offerings in academic year 2018-2019
A (semester 2)  Russian

Lecturers in academic year 2018-2019
Yudin, Aleksey  LW21  lecturer-in-charge

Offered in the following programmes in 2018-2019:
crds  offering

Bachelor of Arts in East European Languages and Cultures  10  A
Exchange Programme East European Languages and Cultures  10  A

Teaching languages
Russian

Keywords
Russian, linguistics, language proficiency

Position of the course
In this advanced course, the knowledge which the student has acquired in the first and second bachelor years, is refreshed, activated and complemented.

Contents
In this course great importance is attached to the different forms of language practice – reading, listening, speaking and writing. The receptive skills – reading and listening – are further developed on the basis of authentic written and spoken texts on diverse subjects. The productive skills – speaking and writing – are trained by means of oral and written text related assignments, but also by means of self-contained assignments, as for example preparing and giving oral presentations, making written translations from Dutch into Russian, writing essays and letters. During all classes great attention is paid to the expansion of passive as well as active vocabulary. Furthermore, the study of the basic grammar is completed. The grammatical – morphological and syntactic – characteristics of the Russian language that were treated already in previous courses, are addressed now at a higher level, so that knowledge is not only refreshed, but also deepened and expanded. Also new elements of Russian grammar are treated, especially in the field of syntax. Grammatical exercises, text related and self-contained, help the students in mastering the subject matters. The course’s objective is level B2+ of the CEFR (Common European Framework of Reference for Languages).

Initial competences
To have successfully completed Russian IV or to have acquired the necessary skills by other means.

Final competences
1 Intermediate knowledge of Russian grammar.
2 Understanding authentic, non-specialised, informative and argumentative written texts
3 Understanding authentic, non-specialised, informative and argumentative oral texts
4 Writing a coherent text about a complex topic.
5 Talk about complex topics

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in ‘Starting Competences’

(Approved)
Conditions for exam contract
   Access to this course unit via an exam contract is unrestricted

Teaching methods
   Microteaching, seminar, seminar: coached exercises

Extra information on the teaching methods
   Seminars with exercises in writing-, listening- and speaking-skills, in which the material
   is explained and the homework discussed. Lessons in colloquial Russian:
   oral conversation.
   Independent work: homework

Learning materials and price
   learning materials developed by the staff members

References

Course content-related study coaching
   Specific questions can be asked during the lecturer's office hours (for A.Yudin
   Tuesday 11.00 a.m -12.00, for the language lecturers by appointment)

Evaluation methods
   end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
   Written examination, oral examination

Examination methods in case of periodic evaluation during the second examination period
   Written examination, oral examination

Examination methods in case of permanent evaluation
   Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation
   examination during the second examination period is not possible

Extra information on the examination methods
   Periodical evaluation:
   - exam at the end of the second semester. The exam consists of
     -a written part (grammar, reading, listening and writing skills)
     -an oral part
   Non-periodical evaluation:
     -grammar: one written test
     -reading skills: evaluation moments during classes
     -listening skills: active participation in the lessons, homework and evaluation moments
       during the lessons;
     -speaking skills: evaluation moments during classes
     -writing skills: writing assignments during the year
     If the student has missed a written or oral assessment moment because of
     demonstrable, substantial reasons (e.g. illness), he/she will be offered the possibility of
     retake afterwards. If there were no demonstrable, substantial reasons, this possibility is
     excluded.
     The scores for permanent evaluation will be transferred to the second examination
     period

Calculation of the examination mark
   Non-periodical evaluation: 40% (of which grammar 12%, reading skills 7%,
   speaking skills 7%, listening skills 7%, writing skills 7%)
   Periodical evaluation: 60% (written part: grammar 20%, reading skills 10%, listening
   skills 10%, writing skills 10%; oral part: 10%)

Facilities for Working Students
   1. Possible exemption from certain educational activities requiring student attendance.
   2. The examination cannot be rescheduled
   3. Special feedback moments can be agreed on during or after office hours

(Approved)