Course Specifications
Valid as from the academic year 2018-2019

Course
Gender and Intersectionality (A004400)

Course offers and teaching methods in academic year 2018-2019
A (semester 1)

- English
- Lecture: 10.0 h
- Excursion: 5.0 h
- Microteaching: 2.5 h
- Fieldwork: 5.0 h
- Self-reliant study activities: 2.5 h
- Seminar: 20.0 h

Offered in the following programmes in 2018-2019
- Master of Arts in Gender and Diversity
  - Credits: 5
  - Offering: A

Teaching languages
- English

Keywords
- Gender, diversity, ethnicity, sexuality, intersectionality, sexual difference, globalisation, multiculturalism, religion, secularisation

Position of the course
This specialized course offers the student an overview of intersectionality as a concept and heuristic tool within contemporary feminist theory and gender studies. Students will become familiar with the way intersectionality is applied as a research methodology to explain and analyze structures of inequality and privilege. They will learn how to apply intersectional theory and methodology at an advanced level in the humanities and social sciences in the analysis of different issues in today's societies.

Contents
'Intersectionality' refers to the way social location, position or identity are located at the intersection of different axes or systems of inequality and privilege, including gender, but also sexual identity, ethnicity, age, socio-economic status, class, nationality, religion, ability, etc. This course offers an advanced overview of intersectional theories in contemporary feminist theory and gender studies. The course shows how 'intersectionality' is used by different theorists and in different national contexts as a research methodology to explain and analyze structures of inequality and privilege. With exercises, intersectional theory and methodology is applied in the humanities and social sciences in the analysis of various issues in today's societies in the fields of globalization, religion and secularization, migration and multiculturalism. Possible topics include: everyday racism and whiteness; religion, secularization and emancipation; embodiment and harmful cultural practices; ritual and culture, reproduction and sexuality; LGBTQI identities; media and social movements; dis/ability and poverty.

Initial competences
- Basic knowledge of gender as an analytical concept in the humanities or social sciences.

Course size
- Credits: 5.0
- Study time: 150 h
- Contact hrs: 40.0 h

Lecturers in academic year 2018-2019
- Longman, Chia LW21 lecturer-in-charge
- MOTMANS, JOZ LW21 co-lecturer
- Plancke, Carine LW21 co-lecturer
- Rahbari, Ladan LW21 co-lecturer

(Approved)
Final competences
1. To describe and articulate the most prominent debates on intersectionality in an international-comparative context.
2. To critically reflect on the possibilities and limitations of intersectional analysis in different disciplines and methods.
3. To apply an intersectional analysis to gender and diversity related issues in culture and society.
4. Awareness of dynamics of societal diversity, discrimination and inequality.
5. Openness towards the added value of diversity in multicultural contexts.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'.

Conditions for exam contract
This course unit cannot be taken via an exam contract.

Teaching methods
Excursion, lecture, microteaching, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods
Lectures: students take notes; seminars; guided self-study, independent work, micro-teaching, excursion, fieldwork

Learning materials and price
Reader, documentary, image and video-material approx. 20 Euros

References
Non-compulsory background literature:

Course content-related study coaching
Individual feedback after the lectures, on Minerva or at appointment by email

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, skills test

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, skills test

Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
End of term assessment: written examination with open questions and text analysis evaluation of assignment

Calculation of the examination mark
Written exam: 70%
Final assignment: 30%
When the student does not participate in the evaluation of one or more of the above, or has less than 10/20 for one of the items, he/she cannot pass the full course. If the end
result would be 10 or more out of 20, then this is determined at the highest non-pass mark.

Facilities for Working Students
no facilities due to compulsory attendance