Course Specifications
Valid as from the academic year 2018-2019

Gender and Intersectionality (A004400)

Course offerngs and teaching methods in academic year 2018-2019

A (semester 1)  English  lecture  10.0 h
intercursion  5.0 h
microteaching  2.5 h
fieldwork  5.0 h
self-reliant study activities  2.5 h
seminar  20.0 h

Lecturers in academic year 2018-2019
Longman, Chia  LW21  lecturer-in-charge
MOTMANS, JOZ  LW21  co-lecturer
Plancke, Carine  LW21  co-lecturer
Rahbari, Ladan  LW21  co-lecturer

Offered in the following programmes in 2018-2019
Master of Arts in Gender and Diversity  crdts  offering
5  A

Teaching languages
English

Keywords
Gender, diversity, ethnicity, sexuality, intersectionality, sexual difference, globalisation, multiculturalism, religion, secularisation

Position of the course
This specialized course offers the student an overview of intersectionality as a concept and heuristic tool within contemporary feminist theory and gender studies. Students will become familiar with the way intersectionality is applied as a research methodology to explain and analyze structures of inequality and privilege. They will learn how to apply intersectional theory and methodology at an advanced level in the humanities and social sciences in the analysis of different issues in today’s societies.

Contents
‘Intersectionality’ refers to the way social location, position or identity are located at the intersection of different axes or systems of inequality and privilege, including gender, but also sexual identity, ethnicity, age, socio-economic status, class, nationality, religion, ability, etc. This course offers an advanced overview of intersectional theories in contemporary feminist theory and gender studies. The course shows how ‘intersectionality’ is used by different theorists and in different national contexts as a research methodology to explain and analyze structures of inequality and privilege. With exercises, intersectional theory and methodology is applied in the humanities and social sciences in the analysis of various issues in today's societies in the field of globalization, religion and secularization, migration and multiculturalism. Possible topics include: everyday racism and whiteness; religion, secularization and emancipation; embodiment and harmful cultural practices; ritual and culture, reproduction and sexuality; LGBTQI identities; media and social movements; dis/ability and poverty.

Initial competences
basic knowledge of gender as an analytical concept in the humanities or social sciences

(C Approved)
Final competences
1. To describe and articulate the most prominent debates on intersectionality in an international-comparative context.
2. To critically reflect on the possibilities and limitations of intersectional analysis in different disciplines and methods.
3. To apply an intersectional analysis to gender and diversity related issues in culture and society.
4. Awareness of dynamics of societal diversity, discrimination and inequality.
5. Openness towards the added value of diversity in multicultural contexts.

Conditions for credit contract
Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract
This course unit cannot be taken via an exam contract

Teaching methods
Excursion, lecture, microteaching, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods
Lectures: students take notes; seminars; guided self-study, independent work, micro-teaching, excursion, fieldwork

Learning materials and price
Reader, documentary, image and video-material
appr. 20 Euros

References
Non-compulsory background literature:
Collins, Patricia Hill & Sirma, Bilge (2016), Intersectionality (Key concepts). Polity Press
Lutz, Helma (eds). (2011) Framing Intersectionality (The Feminist Imagination-Europe and Beyond), Ashgate

Course content-related study coaching
Individual feedback after the lectures, on Minerva or at appointment by email

Evaluation methods
end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period
Written examination with open questions, skills test

Examination methods in case of periodic evaluation during the second examination period
Written examination with open questions, skills test

Examination methods in case of permanent evaluation
Assignment
Possibilities of retake in case of permanent evaluation
examination during the second examination period is possible

Extra information on the examination methods
End of term assessment: written examination with open questions and text analysis evaluation of assignment

Calculation of the examination mark
Written exam: 70%
Final assignment: 30%
When the student does not participate in the evaluation of one or more of the above, or has less than 10/20 for one of the items, he/she cannot pass the full course. If the end
result would be 10 or more out of 20, then this is determined at the highest non-pass mark.

Facilities for Working Students
no facilities due to compulsory attendance