

## Seminar Linguistics (A004218)

Course size (nominal values; actual values may depend on programme)  
Credits 5.0 Study time 150 h Contact hrs 40.0 h

### Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	microteaching	7.5 h
		practicum	7.5 h
		seminar	15.0 h
		integration seminar	5.0 h
		seminar: practical PC room classes	5.0 h

### Lecturers in academic year 2018-2019

Leuschner, Torsten	LW06	lecturer-in-charge
Baten, Kristof	LW06	co-lecturer
Bouzouita, Miriam	LW06	co-lecturer
Brandtler, Johan	LW06	co-lecturer
Colleman, Timothy	LW06	co-lecturer
Crocco, Claudia	LW06	co-lecturer
De Caluwe, Johan	LW06	co-lecturer
De Cuyper, Ludovic	LW06	co-lecturer
Enghels, Renata	LW06	co-lecturer
Peeters, Ward	LW06	co-lecturer
Persson, Liv	LW06	co-lecturer
Taverniers, Miriam	LW06	co-lecturer
Vandenberghe, Roxane	LW06	co-lecturer
Vanderschueren, Clara	LW06	co-lecturer
Van Keymeulen, Jacques	LW06	co-lecturer
Van Peteghem, Marleen	LW06	co-lecturer
Verbeke, Saartje	LW21	co-lecturer
Wijers, Martje	LW06	co-lecturer
Willems, Klaas	LW06	co-lecturer

Offered in the following programmes in 2018-2019	crdts	offering
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)</a>	5	A
<a href="#">Bachelor of Arts in Linguistics and Literature (main subject English - German)</a>	5	A

Bachelor of Arts in Linguistics and Literature (main subject English - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject English - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - English)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject French - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject German - Swedish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Latin - Swedish)	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject English)	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject French)	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject English)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject French)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject German)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Greek)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Iberian-Romance Languages)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Latin)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Scandinavian Studies)	5	A

#### Teaching languages

Dutch, English, German, Spanish, French, Italian, Swedish

#### Keywords

Seminar, linguistics, qualitative and quantitative research methodology, data gathering

and analysis, research reporting, presentation

#### Position of the course

This advanced course wants to initiate students in independent linguistic research and scientific reporting.

#### Contents

This advanced course gives thorough insight in the practical application of different methods for linguistic research. It teaches the students to execute autonomous linguistic research by analysing a linguistic object qualitatively or quantitatively, and by reporting on this research in the form of a presentation and/or paper. The course intends to be a methodological accompaniment to the bachelor paper.

This seminar consists of three parts: i) three plenary sessions (7,5h) on general methodology, heuristics and ICT in linguistics; ii) four methodological "tracks" of 7,5h, one of which has to be chosen in relation to the topic of the Bachelor paper (synchronic and comparative linguistics, diachronic linguistics, sociolinguistics & language variation, language acquisition and educational linguistics); iii) language-specific sessions (15h) during which students are divided in language groups (Spanish, Dutch etc.).

#### Initial competences

To have successfully followed General Linguistics and the linguistics courses per language studies, or to have acquired the end competences of those courses in another way.

#### Final competences

- 1 To develop and answer a research question.
- 2 To have a thorough knowledge of different methodological approaches in linguistics.
- 3 To analyse a linguistic object by choosing one or more linguistic methods.
- 4 To critically evaluate paradigmatic and methodological choices.
- 5 To perform linguistic research individually and/or in group.
- 6 To report on research in a scientifically correct way.
- 7 To master the basic heuristics of linguistics, more specifically with respect to the study of the object language (to retrieve publications, to localize them in the library and to constitute a reference list according to the international standards)

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Integration seminar, microteaching, practicum, seminar, seminar: practical PC room classes

#### Extra information on the teaching methods

Integration seminar: task-oriented sessions; the sequence is composed thematically around the students' projects.

#### Learning materials and price

All learning materials are made available through Minerva or as handouts during the seminars.

#### References

#### Course content-related study coaching

Feedback before and after the seminars. By appointment or during office hours.

#### Evaluation methods

continuous assessment

#### Examination methods in case of periodic evaluation during the first examination period

#### Examination methods in case of periodic evaluation during the second examination period

#### Examination methods in case of permanent evaluation

Participation, assignment

#### Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible

#### Extra information on the examination methods

Permanent evaluation: presentation of the results of the student's research + participation in the activities during the language-specific sessions related to the different stages in their personal research.

#### Calculation of the examination mark

Presentation: 50%

Participation: 50%