

Dutch Linguistics II: The Use of Language (A004213)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h Contact hrs 45.0 h

Course offerings and teaching methods in academic year 2018-2019

A (semester 2)	Dutch	lecture	15.0 h
		seminar: coached	30.0 h
		exercises	

Lecturers in academic year 2018-2019

Dhondt, Arne	LW06	staff member
Triest, Liesbet	LW06	staff member
Vandenberghe, Roxane	LW06	staff member
Ghyselen, Anne-Sophie	LW06	lecturer-in-charge

Offered in the following programmes in 2018-2019

	crdts	offering
Bachelor of Arts in Linguistics and Literature (main subject Dutch - English)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - French)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - German)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Greek)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Italian)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Latin)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Spanish)	5	A
Bachelor of Arts in Linguistics and Literature (main subject Dutch - Swedish)	5	A
Exchange Programme Linguistics and Literature	5	A
Linking Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A
Preparatory Course Master of Arts in Linguistics and Literature (main subject Dutch)	5	A

Teaching languages

Dutch

Keywords

Dutch, sociolinguistics, vertical stratification, language proficiency, academic writing

Position of the course

Lectures: introduction to the vertical stratification of contemporary Dutch.

Exercises:

- Writing skills: refinement of the academic writing skills
- Oral skills: exercises and assignments (unprepared) on Standard Dutch.

Contents

Seminar (15u): vertical stratification, i.e. introduction to the variation in supraregional Dutch (colloquial language, tussentaal, (sub)standard) and to processes of (de) standardization and demotisation.

Language skills (30u)

Initial competences

To have successfully completed the course 'Dutch Linguistics I: Language use'.

Final competences

- 1 To be able to describe existing variationist structures in Flanders critically and to relate them to sociohistorical factors.
- 2 To be able to identify the phonological, morfo-syntactical and lexical variants in different supraregional varieties of Dutch.
- 3 To be able to interpret different forms of diglossia, diaglossia, style-shifting, code-switching, dialect levelling, dialect shift, standard language ideology, destandardisation and demotisation.
- 4 To be able to write a well-structured, coherent and stylistically adequate scientific paper on the basis of self-collected literature, in clear and correct Dutch and with correct bibliographical references.
- 5 To be able to identify stylistic shortcomings in a text, to be able to name them and to be able to rewrite excerpts in correct Dutch
- 6 To be able to express oneself orally and unprepared in clear, consistent and correct Standard Dutch.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, lecture, self-reliant study activities, seminar: coached exercises

Extra information on the teaching methods

Seminar on vertical stratification: students prepare articles, analysis and discussion in class
Exercises on oral and writing skills in group.
Group and individual support by appointment (both writing and oral skills)

Learning materials and price

Reader with scholarly articles for the seminar on vertical stratification.
Hand-outs (Minerva)
Syllabus 'Academisch schrijven'

References

- Pollefliet Leen. 2013. *Schrijven: van verslag tot eindwerk - do's en don'ts*. Gent : Academia Press.
- De Wachter Lieve en Carolien Van Soom. 2008. *Academisch schrijven*. Leuven: Acco.
- Renkema, Jan en Eric Daamen. 2016. *Schrijfwijzer compact*. Amsterdam, Uitgeverij Boom.
- Timmermans, Bernadette. 2008. *Klink Klaar. Uitspraak- en intonatiegids voor het Nederlands*. Leuven, Davidsfonds.
- Lacroix, Christel. 2009. *Goed gestemd!* Tielt, Lannoo.
- Van der Gucht, Fieke, Johan De Caluwe, Mathilde Jansen en Nicoline Van der Sijs. 2017. *Atlas van de Nederlandse taal - Editie Vlaanderen*. Tielt, Lannoo. Blomme, Innes, Johan De Schryver, Lieve De Wachter, Peter Schoenaerts en Ann Vlasselaers. *Uitspraaktrainer Nederlands*. www.uitspraaktrainer.be

Course content-related study coaching

Group and individual support

Evaluation methods

end-of-term evaluation and continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Oral examination

Examination methods in case of periodic evaluation during the second examination period

Oral examination

Examination methods in case of permanent evaluation

Participation, assignment, skills test

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

- Writing skills: (1) writing a scientific paper about a linguistic theme in line with the lectures and (2) style exercises.
- Oral skills: to chair a debate and to participate in different debates; taking an oral exam about the lectures

Calculation of the examination mark

Content of the oral examination about the seminar: 50%

Exercises (writing and oral skills): 50%

Presence is obligatory during each moment of evaluation.

Students who do not take part in the assessment of one or more parts of the course evaluation or obtain a mark of less than 10/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

Facilities for Working Students

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given by email or during an appointment during office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy