

Historical Practice I: Modern and Contemporary History (A004026)

Course size (nominal values; actual values may depend on programme)

Credits	5.0	Study time	150 h	Contact hrs	50.0 h
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Course offerings in academic year 2018-2019

A (year)	Dutch
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Lecturers in academic year 2018-2019

Verbeke, Davy	LW03	staff member
Deneckere, Gita	LW03	lecturer-in-charge

Offered in the following programmes in 2018-2019

Bachelor of Arts in History	crdts	offering
	5	A

Teaching languages

Dutch

Keywords

methodology, biography, social, cultural and political history, demography

Position of the course

In this practical exercise the student is being familiarized with the working methods of the historian. The student goes through the entire cycle of historical research (problem statement, review of literature and sources, presentation of the results). This takes place within a broad but clearly formulated problem statement, aimed at a specific range of historical sources. These skills are elaborated more profoundly in the succeeding practical exercise in mt 2.

Contents

A critical first and activating encounter with sources, scholarly literature and research methods focused on a concrete research topic in contemporary history. The research is mainly based on administrative files on individuals. This information has been collected within the framework of institutions such as the state but also companies, trade unions can provide us with such sources. Such serial sources are an unique source for historical research. They can also be used for the reconstruction of individual life stories. The main goal is to embed these individual life stories within the historical context of the fin de siècle and the processes of modernization during that era. The students are taught how to integrate existing historical research, to conduct bibliographical research and to make use of scholarly literature.

Initial competences

To have reached the final attainment levels of the subject 'history' in Flemish secondary education (or a comparable level).

A basic (passive) knowledge of standard European languages (Dutch, French, English, German).

Final competences

- 1 B.1.2 Have insight into the epistemology of history and scientific practice.
- 2 B.1.6 Have insight into the methodology of history.
- 3 B.1.7 Have basic knowledge of the diverse sources and scientific literature for use in historical research and the specialist skills requisite to reading and interpreting sources.
- 4 B.2.1 Have the ability to place the result of historical research within the correct historiographical context, and initiate new research.
- 5 B.2.2 Have the ability to outline a simple strategy for historical research in the form of a step-by-step plan
- 6 B.2.4 Have the ability to indicate the most appropriate types of sources relative to a

- specific historical research question.
- 7 B.2.5 Have the ability to use scientific criteria to substantiate a heuristic method and historical bibliographical research.
 - 8 B.3.4 Have an inquiring attitude with a love of historical critique and creativity, and with a positive attitude towards lifelong learning.
 - 9 B.4.1 Have the ability to summarize ongoing scientific discussions in the historiography using adequate critical apparatus.
 - 10 B.4.2 Have the ability to communicate the results of historical research with both experts and laypersons, either orally or in writing.
 - 11 B.5.3 Be able to demonstrate cultural sensitivity and the ability to reflect on continuity and change from a long-term perspective.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Lecture, practicum, fieldwork, seminar, self-reliant study activities

Extra information on the teaching methods

Lectures: theoretical framework
 Seminar sessions: learning research skills
 Guided self-study: supplementary literature on modernization processes.
 Online discussion group: support through minerva.
 Fieldwork: research in archives.
 Practical: research activities in the library.

Learning materials and price

Www.familiegeschiedenis.be. A course with the notes during the classes, documents and maps will be made available through Minerva. Cost: 10 EUR

References

ART, J. en VANHAUTE, E., Inleiding tot de lokale geschiedenis van de 19de en de 20ste eeuw (Gent, 2003).
 VANDEPITTE, P. en DEVOS, C., Lexicon. Een verklaring van historische en actuele maatschappelijke concepten (Gent, 2010).

Course content-related study coaching

During the lessons there is room to ask questions
 The tutor is reachable through e-mail
 Interactive support through minerva (e-learning environment).
 Collective and individual feedback

Evaluation methods

continuous assessment

Examination methods in case of periodic evaluation during the first examination period

Examination methods in case of periodic evaluation during the second examination period

Examination methods in case of permanent evaluation

Portfolio, participation, assignment

Possibilities of retake in case of permanent evaluation

examination during the second examination period is possible in modified form

Extra information on the examination methods

The student has to pass the final paper in order to pass the course. The marks reflect both the quality of the paper (45%) and the formal requirements for scientific texts (15%). The other 40% result from the evaluation of intermediate activities such as the redaction of a pedigree or a bibliography and a research question.
 A second chance at examination is possible through a reworking of certain components of the assignment.

Calculation of the examination mark

Non-periodical: continuous assessment (100%).

Facilities for Working Students

Facilities:

- Possible exemption from educational activities requiring student attendance; tasks are imposed in substitution after discussion with the lecturer
- Possible rescheduling of the examination to a different time in the same academic year
- Feedback can be given during an appointment during and after office hours

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy